

The School Improvement Plan sets out our priorities for the year ahead. It aims to ensure all learners receive the best possible education and that the school continues to grow and develop.



It has been written after gathering feedback from all learners and evaluations from all staff.

A full and detailed copy can be found on the school website.

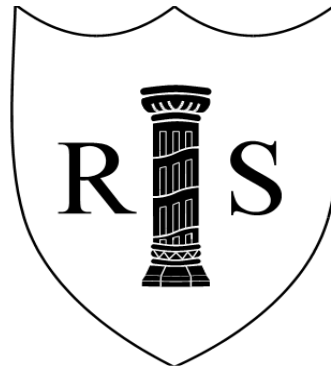
*Respect*

*Support*

*Trust & Relationships*

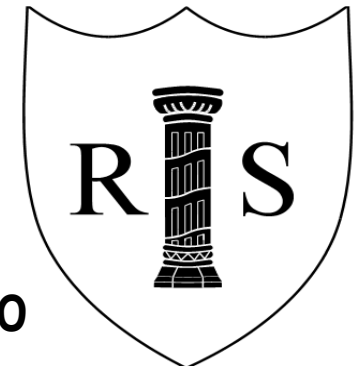
*Individuals*

*Learning through play*



School Website  
<https://roslin.mgfl.net>  
Twitter: @RoslinPS

Parent Summary of  
our School  
Improvement Plan



ROSLIN PRIMARY SCHOOL



## Our Successes from 2019-2020

✓ Our Curriculum for Excellence results for P1/4/7 are above both the Midlothian and National average

In the Nursery, the use of Helicopter Stories has been used as a good example of practice across the authority

Learners spoke confidently about how they use maths in everyday contexts, as well as in their classroom


Attendance remains at 95-96%

We were successful in reducing the use of plastic in the dinner hall, working with our Parent Council and the local Council

✓ We achieved our second Green Flag and our Gold Sport Award

For a much shorter session within the school building, it is wonderful to see so many successes at Roslin Primary!

# Our Priorities for 2020 - 2021

 **School Priority 1:**  
To continue embedding French and introduce a third language

*To do this we will:*

- \* continue using Midlothian French planning framework
- \* introduce Scots language to P5-7

**School Priority 2:**  
To keep improving our learning and teaching across the school

*To do this we will:*

- \* conduct a second round of research projects
- \* refresh and update our work on the language of learning

**School Priority 3:**  
To continue developing our nurturing approach to children's health and well being


*To do this we will:*

- \* Following the Covid-19 period, we will follow Midlothian Guidance on delivering important learning focused on resilience, nurture and emotions

**School Priority 4:**  
To continue preparing our learners for the world of work

*To do this we will:*

- \* Introduce the next DYW skill - Employability

 **Nursery Priority 1:**  
To continue planning activities for the children that help develop literacy

*To do this we will:*

- \* Continue doing Helicopter Stories
- \* Continue with Moving Matters programme
- \* Professional reading about literacy

**Nursery Priority 2:**  
Continue to develop numeracy skills in the Early Years

*To do this we will:*

- \* Create a designated numeracy area
- \* Make sure number is all around the nursery
- \* Learning journals will show number work

**Nursery Priority 3:**  
Support children in adapting to changes due to Covid-19

*To do this we will:*

- \* Encourage children to discuss their thoughts and feelings
- \* Support children to develop friendships
- \* Promote use of outdoor space as a means of increasing children's health and wellbeing