



Home Learning for the week beginning Monday 11 January

Literacy

A class lesson is structured like this –

- 5 – 10 mins teaching a new concept or consolidating a fairly new idea using a you tube clip (we love Jack Hartmann, Number Crew and Number Jacks) or a game on the smart board using Top marks and powerpoints.
- 10-15 mins adult led activity – see Practical Activity / Game column in the grid. If you can only manage a short time, then the activities in the first column are the ones to do. These practical activities can be completed and revisited to help pupils consolidate their knowledge and understanding.
- Approx 15 – 20 mins children completing an independent task such as a worksheet, round the room game or other self-checking game.

	<u>Practical Activity / Game</u> (if you can only manage one then this is it!)	<u>Extension</u> For parents and children who want to take their learning further or find the Main Activity too easy.	<u>Worksheet or online activity</u> (you could write most of these activities out if you do not have access to a printer)
Letter / Sound Recognition	<u>Letter Hunt Round the Room</u> Hide magnetic letters or the letter tiles sent home in Homework bags, around the room. Child should find letters, say the sound and then write the letter down using the correct letter formation. This could be on paper, with chalk or using a stick in a sensory tray using lentils / flour etc.	<u>Letter Hunt Round the Room</u> Matching lowercase and UPPERCASE Print off or write out the Uppercase letter grid provided. When your child finds and says a lowercase letter, ask them to place it on the UPPERCASE letter grid.	Lowercase UPPERCASE matching worksheets. If this concept is new to your child, then do WS1 first until they have managed to match the first few letters of the alphabet. If your child enjoyed this activity choose a different worksheet another day. Monster Island (twinkl.co.uk)
Word Building	<u>Magnetic Letters</u> Use the magnetic letter board and sounds in the homework bag. Find the words in the yellow homework jotter and try to revise the new sounds learned recently with the new set of words. If your child is beginning to manage 3-letter words easily try the 4 letter words.	<u>Writing</u> Using the same words or any set of words can your child write them down using correct formation? If your child is beginning to manage 3-letter words easily try the 4 letter words.	Cut and paste worksheets <ul style="list-style-type: none"> • 3 letter CVC OR • 4 letter CCVC

<p>Reading</p>	<p><u>Word Trash – Read Build Write</u></p> <p>Using small scrap pieces of paper, write some CVC or CCVC words on each piece of paper. Now scrumple them all up to look like rubbish. Place them in bowl or box. Ask your child to take one out at a time, read the word, build the word on the magnetic board then write it down. Keep the words that could not be read to use again.</p> <p>You could add this week’s tricky words to the game also.</p>	<p><u>Tricky Words</u></p> <p>Learn to read tricky words also known as common words. These are need for learning to read sentences. There are loads of ideas on how to do this in the ‘Tricky words Set 1A’ WS</p> <table border="1" data-bbox="1108 295 1467 462"> <tr> <td>in</td> <td>it</td> <td>is</td> </tr> <tr> <td>a</td> <td>as</td> <td>on</td> </tr> </table>	in	it	is	a	as	on	 <p>I can read words WS</p> <p>Use the links to gain access to TwinklGo. P1 Password: GS8452 Play CVC Word and Picture CVC Word and Picture Interactive Matching Activity (twinkl.co.uk) or Monster Island (Monster Reading School) game. Monster Island (twinkl.co.uk)</p>
in	it	is							
a	as	on							
<p>Writing</p>	<p><u>Handwriting</u></p> <p>Using the handwriting formation sheet that was sent home for the yellow homework jotter, choose a few letters every day to practise writing correctly. Choose different tools to write with to keep interest! Check out the video of the correct formation if needed.</p>	<p>Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz</p> <p>Learn to write UPPERCASE letters Pop the WS in a polypocket and use a felt pen so the WS can be used again. The felt pen should wash off.</p>	<p>Letter formation video clip - https://youtu.be/TYYSBProJH4</p> <p>Handwriting app – ABC 123 tracing and writing app (free). Your child can work their way through this on a tablet or mobile phone. Any handwriting app is suitable but are not all free.</p> <p>Try practising handwriting in different ways for 15 mins every day.</p>						
<p>Listening and Talking</p>	<p><u>Everyday rhyming I spy</u></p> <p>Find any object in your house. Think of a word that rhymes with it and say.</p> <p>‘I spy with my little eye something that rhymes with _____’</p>	<p><u>Find the Rhyme WS</u></p> <p>Using coloured pencils or pens, colour the two pictures that rhyme in the same colour. Go over the activity with your child then ask them to do it on their own.</p>	<p>Go to https://stories.audible.com/discovery to listen to an audio story of your choice.</p> 						



ROSLIN PRIMARY SCHOOL



Numeracy

	<u>Practical Activity / Game</u>	<u>Worksheet / Online Activity</u> Where possible I have tried to adapt resources so that they can be completed online if you don't have access to a printer. Alternatively, children can write their answers on a piece of paper.	<u>Additional Activities / Resources</u>
Number Formation	<p><u>Number Rhymes & Formation</u></p> <p>Your child is familiar with using rhymes to help them learn and remember correct letter formation and therefore should enjoy practising their number formation in the same way.</p> <p>Use the guide sheet provided to introduce your child to the rhymes and show them how to form numbers correctly.</p> <p>The same practical strategies suggested in the handwriting information sheet can be applied when working on number formation.</p> <p>Choose two or three numbers a day to work on.</p>	<p><u>Number Formation Booklet</u></p> <p>Children can use the Number Formation booklet / strips for some additional written practise.</p>	<p>Number formation video – https://www.youtube.com/watch?app=desktop&v=vjB5aSyWD6U</p> <p>Trace Numbers App – This is a free app, but it does have adverts.</p> <p>There are several apps available but not all free apps give access to all numbers for practice</p> <p>Try practising number formation in different ways for 10-15 minutes each day.</p>

<p>Doubles</p>	<p style="text-align: center;"><u>Doubles Aren't Trouble</u></p> <p>For this activity pupils need to roll a dice and double the number they have rolled. Once they have worked out the double fact they need to find and cover their answer on the game board. Can your child recall some doubles facts without having to count on?</p> <p><i>Two game boards available: Doubles to 12 or Doubles to 20</i></p>	<p style="text-align: center;"><u>Doubles Worksheet</u></p> <p>This activity encourages pupils to use and apply their knowledge of doubles facts and addition strategies. You can encourage your child to try and complete this task independently, using their addition strategies to support them.</p> <p>*An addition strategy they use could be counting on using their fingers e.g., $7 + 5$ - put 7 in your head and hold up 5 fingers, lets count on from 7. Alternatively, children can use concrete materials to help them add two numbers together this could be with counters or a number line.</p> <p><i>Two worksheets available: Addition Doubles to 20 Doubles to 12 Ice Cream Match</i></p>	<p style="text-align: center;"><u>Hit the Button</u></p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Make sure your child selects the option to play the Doubles game. I would also suggest your child initially plays the game in the doubles to 10 number range. This games challenges your child to see how many correct answers they can get in a set time.</p>
<p>Addition</p>	<p style="text-align: center;"><u>Roll, Solve & Cover</u></p> <p>Children need to roll the dice to find out which row they are starting on. Your child can then select a calculation to answer. If they are able to answer correctly they can cover the calculation.</p> <p><i>Four game boards are available: Addition to 5 Addition to 10 Addition to 15 Addition to 20</i></p> <p>*Please note children do not need to compete these calculations mentally, they can use concrete materials to support them or the counting on strategy (see doubles worksheet box)</p>	<p style="text-align: center;"><u>Addition Ice Cream Match</u></p> <p>This activity provides pupils an opportunity to continue to consolidate their knowledge of addition facts and strategies. You can encourage your child to try and complete this task independently, using their addition strategies to support them.</p> <p><i>Two worksheets available: Addition to 10 Addition to 20</i></p>	<p style="text-align: center;"><u>Robot Addition</u></p> <p>https://www.topmarks.co.uk/addition/robot-addition</p> <p>Children can select their level of challenge from three options:</p> <ul style="list-style-type: none"> - Addition to 10 - Addition to 15 - Addition to 20 <p style="text-align: center;"><u>What is Addition?</u></p> <p>https://www.bbc.co.uk/bitesize/topics/zwv39j6/articles/z8hyfrd</p> <p>Children can watch a video to learn all about addition, the addition symbol and the equals sign. They can then complete some activities and quizzes.</p>

I hope you enjoy this range of activities. Please let me know by email how you are getting on with them and what your child has enjoyed. You can ask me specific questions about how to help your child. Next week, learning activities will consolidate and build on this week's tasks.

Number Formation 0 to 10 with Rhymes



Around to my left to find my hero, back to the top, I've made a zero.



A downward stroke, my that's fun. Now I've made the number one.



Half a heart says "I love you." Add a line. Now I've made the number two.



Around the tree, around the tree, now I've made the number three.



Down and across and down once more, now I've made the number four.



Draw the hat, the back and the belly. It's a five. Watch out, it might come alive!



Bend down low to pick up sticks. Now I've made the number six.



Across the sky and down from heaven. Now I've made the number seven.



Make an "S" and close the gate. Now you've made the number eight.

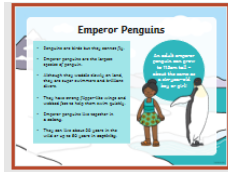


Make an oval and a line. Now I've made the number nine.



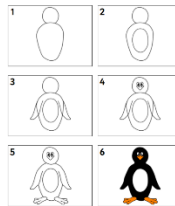
A downward stroke, that's my one. Add a zero, that's my number ten done!

Have a look at the **Let's find out about Penguins** information sheet.



Learn how to draw a penguin using the **Draw a penguin** guide or watch a you tube clip and draw along.

How to Draw a Penguin
Use these instructions to help you draw a simple cartoon penguin.



Things to try with ice (although if the weather is warmer next week keep these ideas for another time)

- Find some random containers such as yogurt pots, plastic bowls etc. Fill them with water, pop a plastic toy animal or Lego block in and leave outside overnight (if the weather is below freezing!) If you have food colouring you may want to add a few drops to colour the water. In the morning try to rescue what is inside. What could you use to melt the ice? Let me know how you got on!



Snow Pictures

If you have some paint at home you could water it down and take some colours outside to paint a picture in the snow.



Do you have some sand toys or different sized yogurt pots or plastic fruit tubs? Can you build a snow castle or other building for some of your toys to fit in?

Cosmic Yoga

Children love Cosmic yoga and it is great for strengthening core muscles needed for healthy posture, balance and motor skills.

www.cosmickids.com



Try to make up your own Cosmic Yoga story using the ideas on the **Learning Across the Curriculum Additional Information page**. Can you retell the story and capture it on a camera and upload it for me to see?



French Fridays

Activites in French can be found every Friday at 11 on the YouTube channel, **Lingobox Learning**.

This week, Friday 15 January, children can learn about French Sports. It is also available for catch up at any time after this date. .

