

PUPILS WITH ADDITIONAL SUPPORT NEEDS

The Authority has a policy "Education for All" which promotes the provision for all children in mainstream schools.

Our aim is to ensure that all children in school receive an education appropriate to their needs and are Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included. This is part of *Getting it Right for Every Child (GIRFEC)*.

Should any parent wish to discuss any issue regarding additional support needs, they should contact the Headteacher in the first instance.

Support

- At Glencorse Primary School, support will be available from a part-time Support for Learning teacher, who will devise a programme of work appropriate to the child's needs. The Support for Learning teacher and Learning Assistant work as a team, alongside class teachers, to meet the additional support needs of pupils. Support is frequently based in the classroom where colleagues like therapists also contribute materials and advice on classroom based support.
- Planning to meet additional support needs begins in the classroom with differentiation and next steps for learning in literacy and maths. Some children who require additional support may have an Individualised Educational Programme (IEP) where targets are set and reviewed on a regular basis. A small number of children with additional support needs, arising from long term complex factors which require formal multi-agency support for learning, may require a Co-ordinated Support Plan (CSP).

Partnership

- It is vitally important that parents, together with children, are actively involved in providing additional support. Where a child has an IEP or CSP, parents and children will be fully involved, with their views taken into account and noted. Review

meetings will be held on a regular basis with parents and children invited to attend and contribute. There will also be an annual review held with external agency involvement. A partnership approach is vital in ensuring the success of these plans.