

# STANDARDS OF BEHAVIOUR

Parental support and co-operation are essential in all aspects of promoting positive behaviour.

At Glencorse, we believe that good behaviour is essential if children are to learn well, make good progress and make the most of the opportunities we have to offer. Therefore we expect children to maintain a high standard of behaviour at all times, to be polite and to consider the needs of others.

Our emphasis is on rewards to reinforce good behaviour. We believe that rewards have a motivational role, helping children to see that good behaviour is valued. All children are encouraged to follow our school Golden Rules.

We have many systems of rewards for the children who follow our Golden Rules, both in the classroom and in the playground.

Stickers

House Points

Individual Points

Certificates

Golden Time

Certificates for -

Successful Learners

Confident Individuals

Responsible Citizens

Effective Contributors

House Points and certificates are given out weekly to recognise individual and group achievements in both work and behaviour. The names of our Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors are displayed on our tree of Achievement.

As a reward for working hard, being kind etc children can earn 5 minutes Golden Time per day. This is added up over 4 days so that children have 20 minutes free time on a Friday when they choose an activity to participate in.

To encourage children to behave well in the playground, we have a 'Quiet Garden' and have bought new playground games and have had a Trim Trail built. Our Learning Council meets regularly to discuss ways of improving playground behaviour.

**In these ways we try to encourage good behaviour.** However types of behaviour we will not accept are:

- Anything that causes hurt or offence to others.
- Anything which stops children learning.

From the list of sanctions we select the most appropriate

- Visual and verbal disapproval
- Moving a child to another seat
- Warning card
- Loss of Collaborative working time
- Quiet time away from others to think about their actions.
- Missing playtime/part of lunchtime.
- Being sent to the Headteacher

For more serious matters of persistent bad behaviour we will contact parents to discuss ways forward in supporting the child together.

If the behaviour continues, the school will try to get outside help to deal with the problem.

Suspension and exclusion are a rare occurrence and would be the last resort if all else had failed. With co-operation between parents and school, many disruptive situations can be avoided. There is always a reason why children manifest behavioural problems and a good support network can help address these areas.