

GLENCORSE PRIMARY SCHOOL

'A small school building big dreams'

Positive Behaviour Policy

At Glencorse, we are committed to creating an environment of exceptionally good behaviour, fairness and respect in order to achieve productive learning and good relationships. Everyone is expected to maintain the highest standards of personal conduct, to accept responsibility for their behaviour and encourage others to do the same. Our behaviour policy reflects our core values with emphasis on respect and the rights of others.

Through this policy we aim to:

- Create an ethos of exceptional behaviour for learning, life and work
- Reflect our school vision of high aspirations
- Treat all children equally, with respect and fairness
- Ensure every child is aware of the school values, their rights and responsibilities
- Teach respect for ourselves and others, promoting the understanding that we are all different, but have the same rights
- Ensure the social, emotional and learning needs of individuals are supported and developed
- Encourage early and active parental involvement to support positive behaviour
- Ensure that all staff and children develop a sense of responsibility with how they act and what they say
- Provide a consistent, clear approach for all staff throughout the school
- Ensure that excellent behaviour is a minimum expectation for all

Our emphasis is on rewards to reinforce good behaviour, to model positive behaviours and to build relationships. We recognise and reward children who go 'over and above' our standards. We value the use of praise in developing a positive atmosphere in the classroom and developing positive relationships with all children.

We have many systems of rewards for the children who display excellent behaviour, both in the classroom and in the playground:

- Stickers
- House Points
- Certificates for - Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors
- Recognition Board
- Shared success with parents through SeeSaw online learning journal

House Points and certificates are given out at weekly assemblies to recognise individual and group achievements in both work, behaviour and respecting other's rights. The names of our Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors are displayed on a 'tree of achievement' in the foyer to share success with all visitors and the winning 'House' for the week is rewarded with a golden award displayed in the school hall.

Children may also earn Golden Time by displaying exceptional behaviour, displaying awareness of their rights and respecting the rights of others. Five minutes per day is awarded for children taking responsibility for their own positive behaviour. This is displayed on a Golden Time weekly chart in the classroom. Children may be awarded twenty minutes Golden Time over the week which they will enjoy on a Friday.

To encourage children to behave well in the playground, we have a 'Quiet Garden' and various pieces of equipment to encourage collaboration. Our School Council and Playground Committee regularly meet to discuss ways of improving playground behaviour and have produced clear guidelines for positive conduct in the playground and whilst using shared equipment.

All staff throughout the school will follow this approach in a clear and consistent manner with coherence in their expectations of excellent behaviour. High quality behaviour for learning is underpinned by relationships, lesson planning and positive recognition.

Staff will consistently:

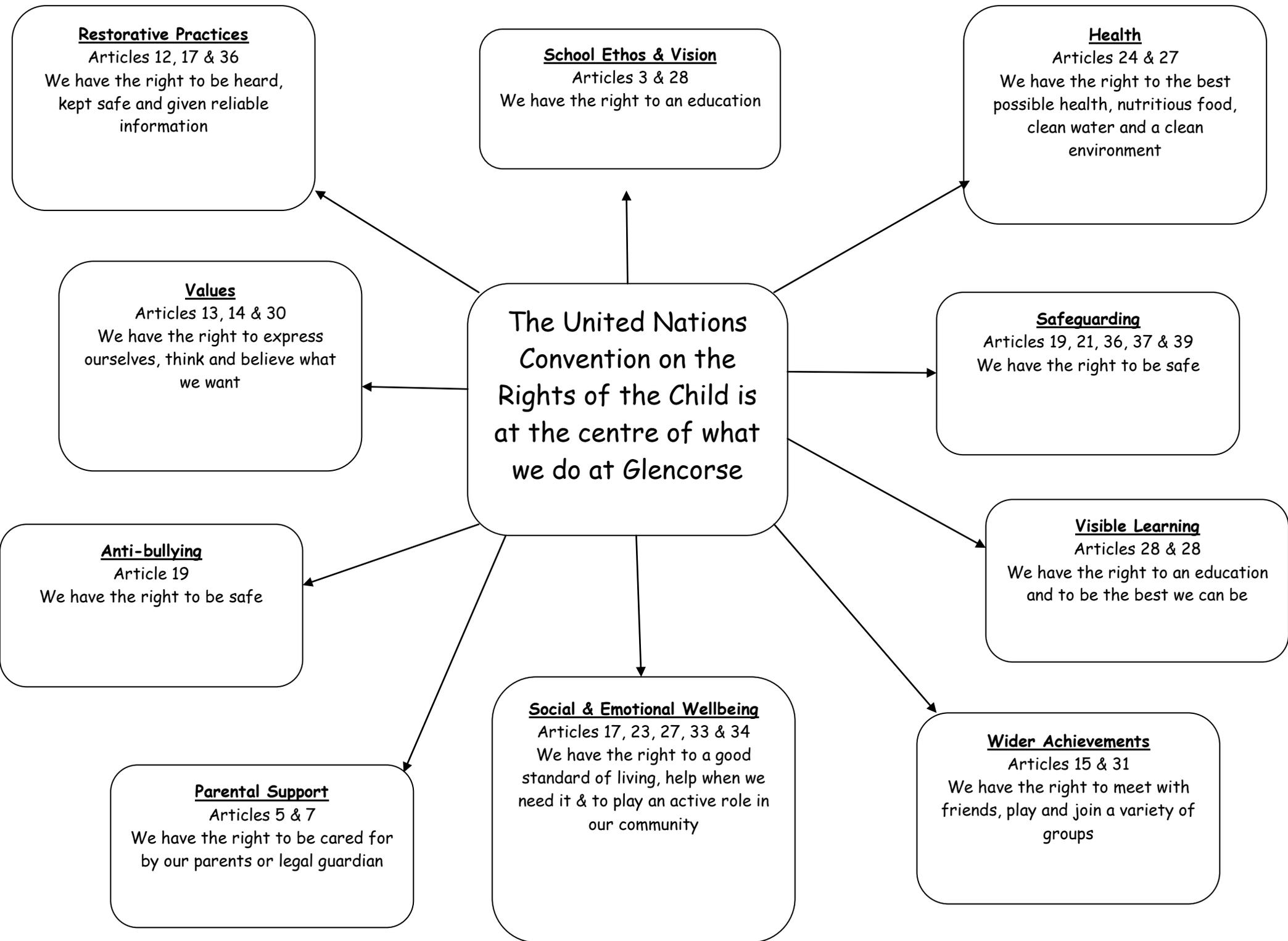
- Meet and greet children at the door
- Model positive behaviours and build relationships
- Plan lessons that engage, challenge and meet the needs of all learners
- Use positive recognition in all areas of the school
- Engage in reflective dialogue with children and give them the opportunity to take responsibility for their behaviour and make changes
- Never ignore children who are behaving badly

Children are held responsible for their behaviour, however, staff are responsible for making children aware of negative behaviours and outlining consequences. Where appropriate, sanctions will be given for behaviour which does not reflect our values and does not respect the rights of others. Possible sanctions include:

- Non-verbal cues
- Adjusting seating
- Displaying disappointment - emphasise children's choices
- Rule reminders
- Clear verbal warning - clarify choices
- Time out to think about choices
- No Golden Time earned for that day
- Involvement of Head Teacher
- Parental involvement

Staff will always deliver sanctions calmly and with care. It is in nobody's interest to confront poor behaviour with anger.

Suspension and exclusion are a rare occurrence and would be the last resort. With co-operation between parents and school and involvement from outside agencies if necessary, many disruptive situations can be avoided. There is always a reason why children manifest behavioural problems and a good support network can help address these areas.



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Our BEhaviour Triangle

