

GLENCORSE PRIMARY SCHOOL

'A small school building big dreams'

Religious and Moral Education Policy

Education is about the development of the whole person, which includes the spiritual and moral aspects of life. Religion is an important aspect of life and so to understand the world it is necessary to understand about the various religions, especially these represented in our multi-cultural society.

In Religious and Moral Education (RME) pupils should be encouraged to express their own views and listen with respect to the views of others.

RME is a process through which children can develop judgements about what is right and wrong and can develop responsible attitudes towards others.

Aims

The aims of the Religious and Moral Education programme are:

- To develop a knowledge and understanding of Christianity and other world religions.
- To appreciate moral values such as honesty, fairness and concern for others.
- To investigate and understand the questions and answers that religions can offer about the nature and meaning of life.
- To develop their own beliefs, attitudes, moral values and practices through personal search and discovery.
- To develop a respect for other people's right to hold different beliefs.

Structure

The Religious and Moral Education guidelines are used as the main planning document. The three main Attainment Outcomes are: -

Christianity

Other World Religions

Personal Search

As well as knowledge and understanding, the outcomes cover skills and attitudes. Skills are referred to in the targets, although the skills of investigating and evaluating should be focussed on. Attitudes of open enquiry and interest in religious and moral matters as well as tolerance and respect for others and responsibility for oneself should be encouraged.

Within the Attainment Outcomes, the strands to be covered within Christianity and Other World Religions are:

- Celebrations, festivals, ceremonies and customs.
- Sacred writings stories and key figures.
- Beliefs.
- Sacred places worship and symbols.
- Moral values and attitudes.

Personal Search

- The natural world.
- Relationships and moral values.
- Ultimate questions.

Organisation

- Children should spend a minimum time allocation of 10% on RME. This will include class teaching and whole school assembly time.
- Each class teacher has a folder containing lesson plans appropriate to her stage. When forward planning, the teacher should select the strands being taught and highlight them on the overview sheet. The Headteacher can use the master programme of study for more detailed information.

Assessment and Recording

Assessment of pupils will follow advice given in Religious and Moral Education 5-14 and Assessment guidelines.

Suggested assessment activities are included in the programme of study. Assessments will be recorded at the end of each topic and information gathered will be used when reporting to parents.

