

## HOW CAN PARENTS HELP?

We are keen to involve parents in the life and work of the school. There are many ways in which you can help your child and support the work of the school.

- Add comments to online learning portfolios.
- Attending celebrations, parent consultations and other events where children share their learning, e.g. Assemblies, Open Evening.
- Support your child with homework - by hearing and discussing reading and talking to them about maths.
- Supporting 'Friends of Glencorse' by volunteering to help at organised events or attending with your child.
- Volunteering to help with homework club, the school library and in the classroom.
- Pop in for a 'Coffee and Chat', once a month, on a Thursday afternoon from 2.45pm.

*"We are lucky to be part of such a wonderful school. The experiences and opportunities provided allow the children to be the very best versions of themselves."*

## OUR PRIORITIES FOR 2019-2020

- To continue to ensure every child achieves their best.
- To continue to improve skills for learning, life and work for our learners.
- To support the emotional, mental, social and physical wellbeing of all pupils through the introduction of a new Health and Wellbeing Resource - Jigsaw.
- To embed our BEhaviour code, policy and Class Charter - respecting the rights of everyone. To increase involvement and participation in UNICEF events as we work towards achieving Rights Respecting Schools Silver Award.
- To increase involvement of children in identifying Next Steps for learning in Writing.
- To develop digital technology skills.
- Work towards achieving our John Muir Explorer Level Award.
- To work with Mauricewood Primary School to develop Citizenship and Creativity skills.
- To continue to develop online learning portfolios through Seesaw.
- To develop the school's approaches to assessment - linking assessment activities across curricular areas.
- To increase pupil involvement through 'How Good is OUR School' materials for young people.
- To support pupils and parents through school statutory consultation process.

**For a full copy of Standards, Quality and Improvement Plan for Glencorse Primary School please contact the office or visit our school website.**  
[glencorse.mgfl.net](http://glencorse.mgfl.net)

## STANDARDS AND QUALITY REPORT 2018-2019 AND IMPROVEMENT PLAN 2019-2020

### GLENCORSE PRIMARY SCHOOL



**'A Small School Building  
Big Dreams'**

### Our Values -

- ✚ Ambitious
- ✚ Collaborative
- ✚ Confident
- ✚ Equality
- ✚ Happy
- ✚ Healthy
- ✚ Included
- ✚ Independent
- ✚ Inquisitive
- ✚ Reflective
- ✚ Resilient
- ✚ Respected
- ✚ Responsible

## QUALITY REPORT 2018-2019

### LEADERSHIP OF CHANGE

- 100% of pupils feel that they can contribute to the life of the school through the Learning Council, Health Committee and Eco Committee.
- Pupils are engaging with How Good Is OUR School and P5 pupils took on a leadership role as our school ambassadors representing us across the ASG.
- Pupils and staff developed a BEHAVIOUR code and Class Charter, in line with the principles of Rights, Respecting Schools.
- Our Behaviour and Anti-Bullying policies were revised in line with RRS principles.

### LEARNING, TEACHING AND ASSESSMENT

- The school has a very positive ethos for learning. This is supported by a nurturing and caring environment where all staff show a clear commitment to children's welfare and development.
- Children are highly motivated and readily participate in their learning experiences.
- Children have Next Steps in Literacy and Maths. These allow them to assess their progress.
- Seesaw, an online learning journal was introduced to increase parental engagement. 100% parents signed up. Feedback has told us that 100% parents, children and staff wish to continue Seesaw next session.
- A weekly Learning Power focus was introduced and shared with parents. As children achieved success they added their name to the Recognition Board and when all names were on the board, all children joined in our class cheer.
- We had a Problem Solving focus in Maths. Comments from children before and after told us that 100% children knew more problem solving strategies by the end and were able to apply them.
- A revised Reporting format was issued to parents. This included comments from children.

*"It's fantastic to see your child's daily learning and goals within the classroom. It gives us a chance to be involved in our child's learning."*

*"We love to see what our child has been learning and the experiences he's engaging with. It gives us more to talk about with him, allowing us to support him better and feel a part of his school life."*

### ENSURING WELLBEING, EQUALITY AND INCLUSION

- All children and families are known as individuals.
- Ensuring children's wellbeing is a major strength of the school.
- There is a very warm and welcoming environment where children feel valued, respected and included.
- A strong emphasis is placed upon inclusion and support for pupils. The school has effective strategies in place to help children overcome any barriers to their learning.
- Our attendance is 98.36% - above the local and national averages.
- 100% of pupils feel safe in school and feel that their concerns are listened to.
- 100% of children have an adult in school they can talk to.
- Daily Mile was re-launched. All children feel that this supports their mental and physical health.

*"School know my child and family really well and are flexible in their approach to supporting appropriately. They constantly encourage and educate children in growth mindset, learning powers and building resilience."*

*"Glencorse is not just a school. It's a community that allows children to thrive and families prosper."*



### RAISING ATTAINMENT AND ACHIEVEMENT

- 100% of P7 pupils and 67% P4 pupils have achieved expected CfE levels in Literacy, Maths and Numeracy and Health and Wellbeing.
- The majority of children are reading at or above their chronological age and most children have a standard score of over 100 in Maths.
- We received the Rights Respecting Schools Bronze Award, Sport Scotland Silver Award and our 3<sup>rd</sup> Eco Green Flag.
- Our WW2 animation was shortlisted in the Edinburgh and Lothian's Schools Film Competition at the Edinburgh International Film Festival.
- Children participated in community and charity events.
- We introduced Achievement Books so that pupil achievement across the 4 capacities can be tracked.
- Children share their learning regularly with parents, such as the Glencorse Oscars.

*"Best event at Glencorse, in my 14 years of being a parent!" "Such a great night!" "Outstanding!"*



*"This is an excellent school; equipping the children with confidence and excellent educational skills. Can't praise teachers enough for their dedication which shines through."*

*"The staff and pupils always seem to work so well together. The small numbers seem to enhance rather than detract from the learning experiences."*