

3. Interrupting the Cycle of Poverty – The Pupil Equity Fund Planning Template



Pupil Equity funding should be focused on activities and interventions that will lead to improvements in literacy and numeracy across the Broad General Education, increased levels of engagement, participation, health and wellbeing and an improvement in attendance and a reduction in exclusions. Head Teachers can work at an individual school and local community level or collegiately in wider school clusters and beyond at local authority level to address common interests.

Total Funding Received:

Gap Identified	Intervention Planned	Led by whom and by when	Cost	How will the impact of the intervention be monitored?	Measure of Success
Children performing below chronological age in reading/spelling.	SfL teacher to target individual children or small groups to close the relevant gap in literacy/numeracy	H. Stewart By May 2020	PEF allocation - £7560.00. Full allocation spent on 3 hours 20 mins teaching time.	Comparative assessments - September 2019, December 2019, May 2020	Children working within appropriate reading/spelling age band.
Children performing at below expected level in Maths.		H. Stewart By May 2020		MUMP assessments Maths topic assessments GL results	Raised numeracy attainment in P5 focusing on the middle 60%
			Total: £7560.00 (Should be full allocation of PEF)		

