Lasswade Primary School
Nursery Class

Parents’ Meeting
28th September 2016
Aims

• To welcome you to our nursery class
• To explain how our nursery works
• To give you information about the curriculum
• To show how we can work together to help your child
• To answer any questions
School Staff

• Acting Head Teacher – Mrs Laura Cameron

• Depute Head Teacher – Miss Johanne Watson
  Mrs Karla Pearce

• Acting Principal Teacher – Miss Lynsey Binnie
Nursery Staff

• Miss Donna Scott – Senior Childcare Development Worker
• Mrs Linda Cook – Childcare Development Worker
• Mrs Linda Edgar – Childcare Development Worker
• Miss Amanda Pache – Childcare Development Worker
• Ms Kirsty Horton – Childcare Development Worker
Settling into nursery

- At the moment we are busy welcoming our returning children and helping our new children to settle into nursery.

- It is very important to learn new routines and rules and for the children to feel safe and happy here.

- Children self register and go straight to choose an activity.

- Speaking to your child’s key worker.
Bits and Bobs

• Nursery can be a messy place
• Coats, shoes and sun-cream
• Changes of clothing & Naming of clothing
• Collecting work
• Snack or trip money
• Notice board
• Wellie walks – exploring nature in school grounds
Drop Off and Collection

- Drop off times
- Lateness
- Pick up time
- Absence
- Talking to staff
What is the curriculum?

- We follow Curriculum for Excellence 3 – 18
  - Confident Individuals
  - Responsible Citizens
  - Effective Contributors
  - Successful Learners

- Early level focus – Nursery & P1

- Health and well being focus at all times!
Serious Play!

• Play based curriculum

• Multi sensory

• Responsive to your child

• Encourages independence
8 Curriculum Areas

- Expressive Arts
- Health and Wellbeing
- Religious and Moral Education
- Languages and Literacy
- Mathematics and Numeracy
- Social Sciences
- Science
- Technologies
Independence

- Finding their own peg
- Walking into nursery
- Finding their own name
- Toileting
- Tidying up after play
- Serving themselves at snack time
- Washing their own dishes after snack
- Dressing themselves
Observations

• What children are doing, saying and interesting in.

• Recorded in our Planning & Floor Book.

• Conversations with the children – learning and next steps. Encourage language of learning.

• Photographs of children at play and/or examples of their work.

• Child led – what is their quality work?
Learning, Teaching and Assessing

• Our Notice & Planning Boards.

• High quality play experiences supported by staff.

• Literacy, Numeracy & Health and Wellbeing is embedded in the nursery environment.

• Group time – an opportunity to engage in playful ‘teaching’.
My Learning Book

- A record of your child’s specific interests and achievements.

- Both adults and children can choose to add pieces of work or observations to the learning book.

- Sent home at intervals throughout the year – please feel free to add comments, photos or mementos to your child’s book.
Communication

- School & Nursery newsletter
- Aim for 2 weeks notice for events
- Website lasswade.mgfl.net
- Twitter @lasswadeps
- Nursery noticeboard – weekly plans & snack menu etc. Let’s you know what is happening every week
- Changes to personal information - please inform staff
- Absences
- Snack Money
Nursery Development Work

- In line with School Improvement Work
- Raising Attainment in Literacy
- Making Learning Visible
- Numeracy
- Creating a whole school positive ethos
- Feedback
Parents’ Support

You can support your child’s learning by:

• Talking about their experiences in nursery

• Encouraging your child to look for items/objects at home which relate to their learning in nursery

• Sharing your skills and interests – helping in nursery, trips.

• Sharing your child’s Learning Book at home.

• Let us know of any interests from home

• Feedback
We look forward to working with you!