

Lasswade Primary School School Improvement Plan Priorities for 2017-18

Annual General Meeting
Monday 2nd October 2017

Head Teacher's Report
By Yvonne Gemmell

Staffing Changes

- Nursery - Samantha Duncan
- Primary 1 - Sarah Brown
- Primary 2 - Michelle McDonald
- Primary 3 - Niamh Wilson
- Primary 5 - Claire Jeffrey
- Primary 5 - Lisa Pollok
- Primary 6 - Alasdair Adams
- Primary 7 - Veronica Foley

Staffing Changes



Specialists:

- Science - Colin Hutchinson
- French - Lisa Pollok
- PE - Karen Campbell
- Music - Nicola Roy & Moira Shirreff

Pastures New



- We said goodbye to Emma Lawson on Friday 1st September as she took up her new post at Edinburgh University on Monday 4th September - well done and congratulations!
- We will also said goodbye to Claire Briggs who has gained a teaching post at Regis School and left us on Thursday 14th September to start her new job on Tuesday 19th September.

Pastures New



- We said goodbye to Dot Davie after 25 years as a playground assistant on Friday 22nd September as she leaves to look after her grandson to allow her daughter to return to Tynewater PS as a Senior Childcare and Development Worker.

School News

Congratulations

- Huge congratulations to our DHT who got married in Sorrento in July. Johanne will be know as Mrs Watson.
- Elizabeth Thomson has become a Grandmother after her daughter Sarah, gave birth to a beautiful baby boy called Charlie on Tuesday 15th August. We are delighted for both parents, Sarah and Sam. Also Elizabeth and Paul - very proud and happy Grandparents!

Head Teacher's Report

Aims

- To give you information about our key priorities for improvement this session
- We have been encouraged to write our new SQUIP plan in a different way this session.
- Guidance has been issued on how we should feed our SIP into the Midlothian Vision as part of a 3 year cycle of improvement.

How we will we put this into action?

- By creating 4 working parties in order to lead and develop our school priorities.
- Each member of staff has been asked to join a working party and an action plan will be created in order to take the priority forward.

Working Parties



- Having completed our school self evaluation in /may we identified our next steps as:
- Literacy - Focus on Listening and Talking
- Numeracy and Maths - Focus on moderation of number
- Health and Well Being - Focus on creating a clear matrix for stages and levels to follow to ensure each of the 6 areas are being taught
- Social Studies - Focus on key themes and topics to teach at primary school in order to ensure that S1 and S2 as part of the broad general education are not repeating what they already know!

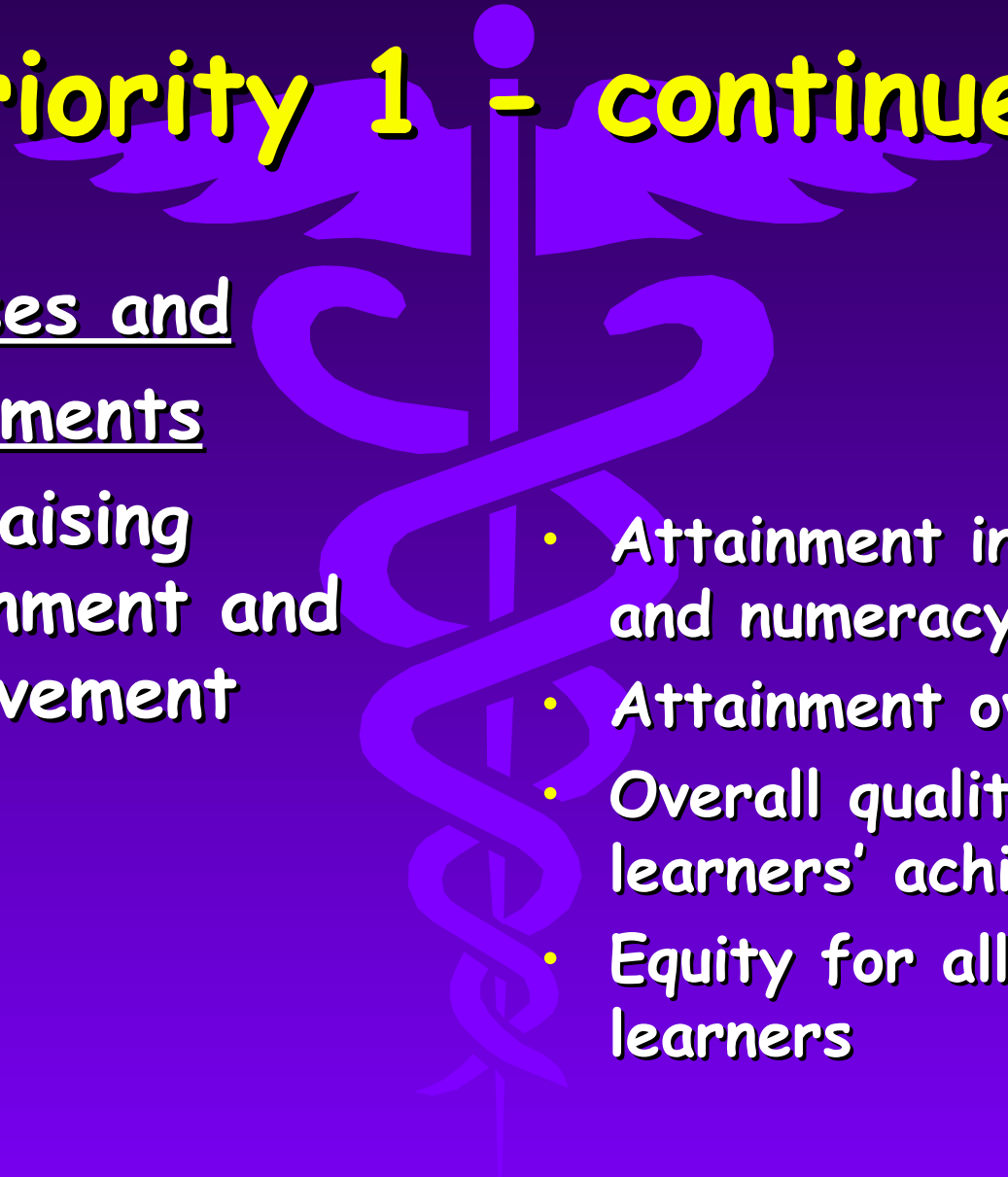
Priority 1



Successes and Achievements

- 3.1 Ensuring Wellbeing, Equality and Inclusion
 - Wellbeing
 - Fulfilment of statutory duties
 - Inclusion and equality

Priority 1 - continued



Successes and Achievements

- 3.2 Raising Attainment and Achievement
 - Attainment in literacy and numeracy
 - Attainment over time
 - Overall quality of learners' achievement
 - Equity for all learners

Priority 2



Learning Provision

- 2.2 Curriculum
 - Rationale and design
 - Development of the curriculum
 - Learning pathways
 - Skills for learning, life and work
- 2.3 Learning, Teaching and Assessment
 - Learning and engagement
 - Quality of teaching
 - Effective use of assessment
 - Planning, tracking and monitoring

Priority 3

Leadership and Management

- 1.1 Self-evaluation for self-improvement
 - Collaborative approaches to self-evaluation
 - Analysis and evaluation of intelligence and data
 - Impact on learners' successes and achievements
- 1.3 Leadership of Change
 - Developing a shared vision, values and aims relevant to the school and its community
 - Strategic planning for continuous improvement
 - Implementing improvement and change

Priority 4



Learning Provision

- 2.1 Safeguarding and Child Protection
 - Arrangements for safeguarding, including child protection
 - Arrangements to ensure wellbeing
 - National guidance and legislation
- 2.4 Personalised Support
 - Universal support
 - Targeted support
 - Removal of barriers to learning