



Newbattle High School

Positive Learning Flow Chart



Positive learning is sustained in the vast majority of cases within the classroom. Fundamental to good classroom management is the development of mutual respect and trust. Lessons should be well prepared and engaging where the pace and challenge is pitched appropriately to the ability levels of pupils and account is taken of additional support needs with learning strategies adopted to meet pupils' needs.

However there are occasions when a pupil must be reminded of the standards required for positive learning and teaching to take place. Where interventions are made by the teacher to ensure positive learning these should be delivered in a calm and respectful manner so that the situation is not escalated.

The systems outlined below in the flow charts indicate the relative interventions that may be taken by a classroom teacher and a principal teacher. These allow pupils to reflect on their choices at several different stages and encourage the return to positive engagement with their learning. Where a referral is made to Pupil Support by the Principal Teacher the subsequent actions that may be taken by the Head of House are detailed. The outcomes of these interventions will always be fed back to the Classroom Teacher and Principal Teacher. Where appropriate a restorative meeting will be undertaken prior to the pupil returning to class.

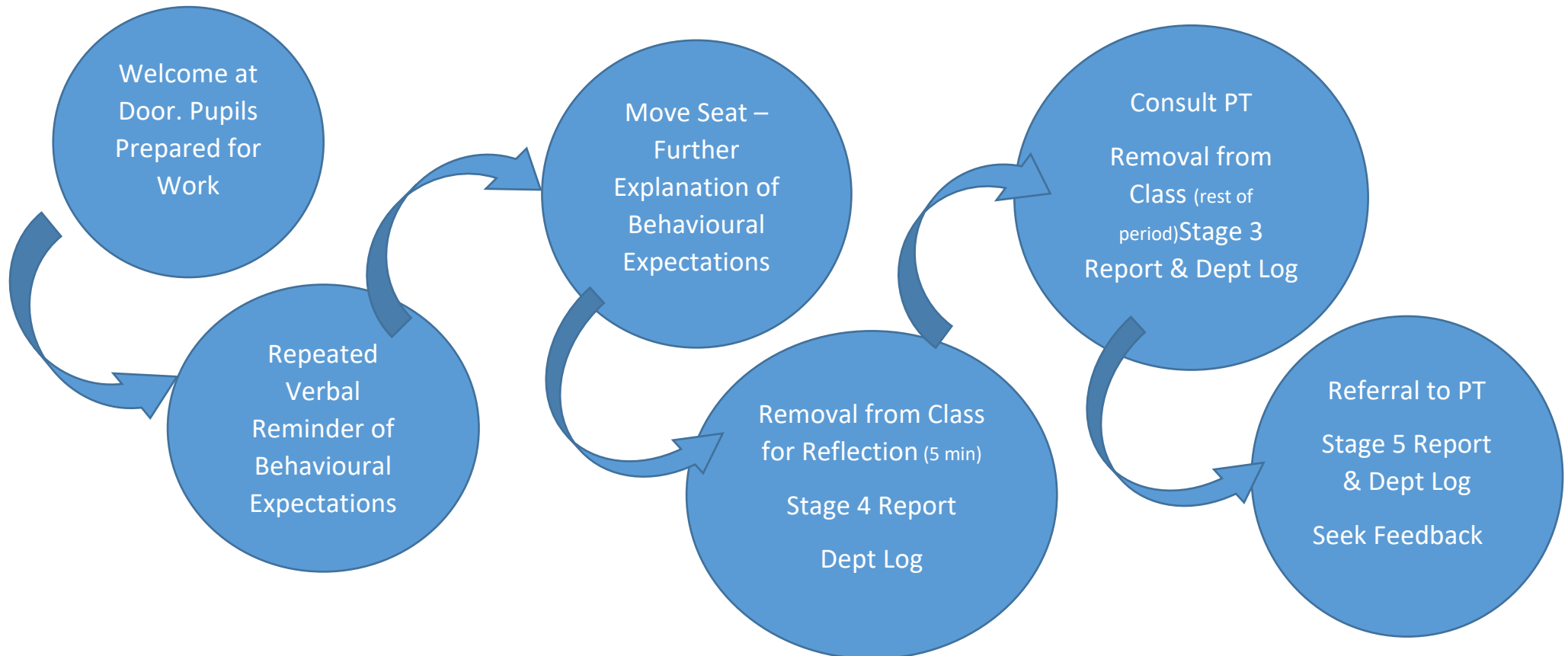
Please note that there is also an "On Call" system which is in place at Newbattle High School. The Middle or Senior Leader who is "On Call" will provide support if a situation develops in class which cannot be resolved using the normal procedures.



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Classroom Teacher

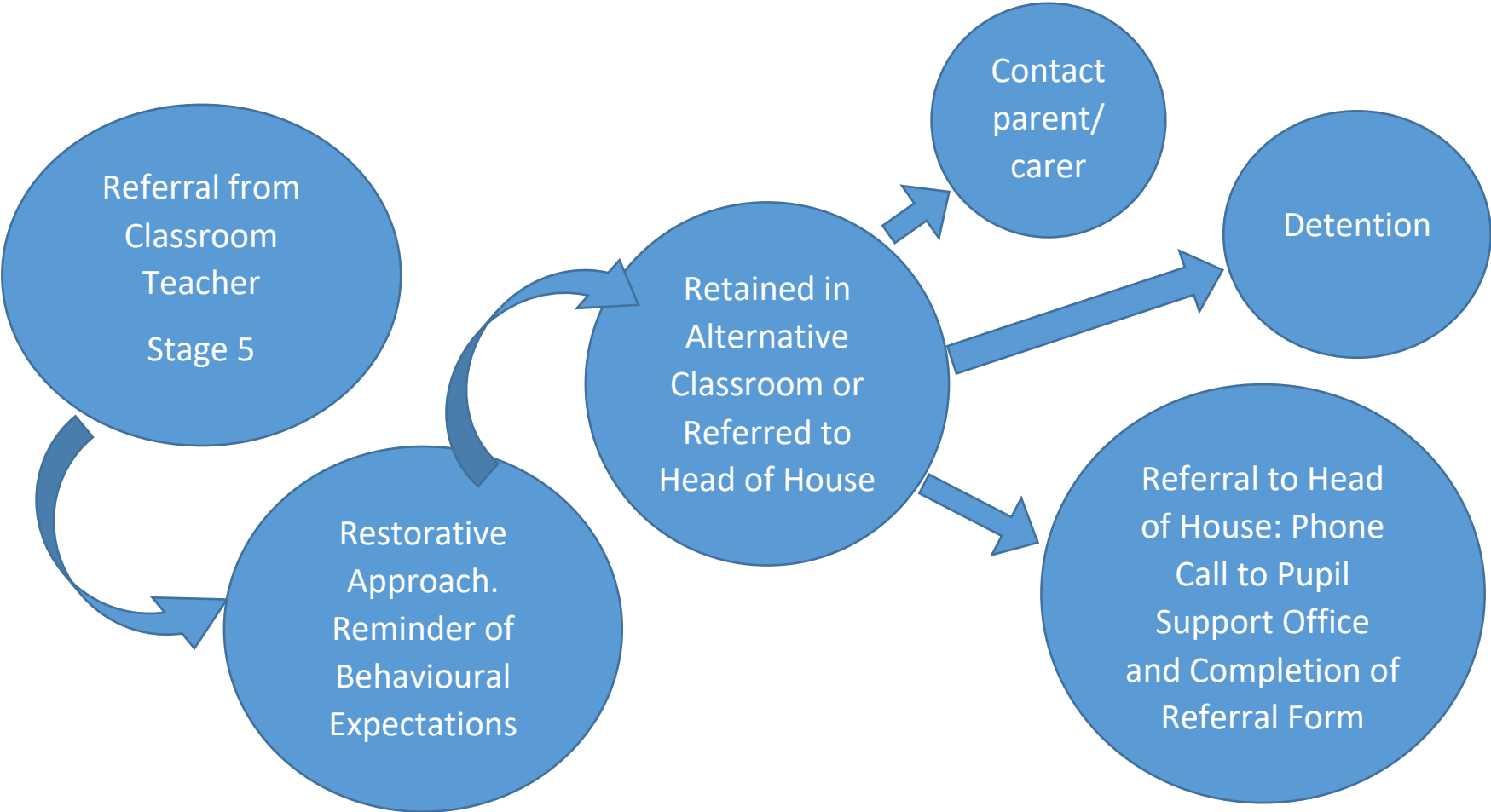




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Principal Teacher





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Head of House

