

Learning Walks - May 2018



Dalkeith High School

LABOR VINCIT 'Hard Work Prevails'

Class -

Subject and Level -

Teacher -

Observer -

	Observation of learners' experiences	Strength	✓	Area requiring development	Comments
BEFORE	Teacher meets pupils at the classroom door before the learning begins				
	Clear instructions are given to allow pupils to enter the classroom in a safe manner				
	Pupils are settled and ready to begin their learning promptly				
DURING	Starter activity used at the beginning of the lesson to ensure learners are on task and engaged promptly				
	Learning intentions are shared with pupils and clearly outline the learning that will take place				
	Success criteria are shared with the learners to allow them to measure their progress and evaluate their learning				
	Differentiation is apparent throughout the lesson to ensure that all learners' needs are being met				
	Effective questioning techniques are used to check understanding, inspire discussion and promote higher order thinking skills				
	Feedback has been provided to support the pupils' progress in learning				
	The pace and challenge of the lesson is appropriate				
	Teacher has created a stimulating and inclusive learning environment				
	Teacher has established positive relationships with pupils to help create a calm and orderly learning environment				
Restorative approaches to behaviour have been used when necessary					
TOWARDS THE END	Plenary activity has been used to consolidate the learning that has taken place in the lesson				
	Pupils have been given an opportunity to reflect on their learning				
	Pupils leave the classroom in a calm and orderly manner				

Additional Comments

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