

P1/2 Intended Learning 01/04/19

Religious Education

I can recognize and participate in the preparation for Easter by prayer, fasting and almsgiving

I know that Jesus died on a cross out of love for God His Father and for us.

I know that, three days later on Easter Sunday, God His Father raised him from the dead.

Health and Wellbeing

To work as part as a team, developing simple tactics for attacking and defending.

To dribble a ball with my foot with control.

To hold a hockey stick and control a ball.

P1 Writing

- To write about looking after a pet
- To write about keeping safe
- To hold a sentence in my head and write it
- To build a sentence using increasing detail
- Write about my weekend news in chronological order
- To write a sentence using words from sound set 2

P1 Listening and Talking

- To increasingly take turns when listening and talking
- To show an awareness of gesture, expression and emotion
- To talk about my weekend news in chronological order

P1 Reading

- To read with increased fluency using punctuation to influence our expression
- To read words containing sounds I have learned in previous weeks speedily
- To read sentences I have written
- To read nonsense words using my knowledge of words from sound set 2

P1 Literacy

- To revise sounds set 2 ay, ee, igh ow, oo, oo, ar, or, air, ir, ou, oy.
 - To practise spelling and reading the following 'red' words
- One, anyone, some, come, watch, who**

P2 Writing

- To write a description about your bedroom
- To write a letter to a prince using wow words
- To proofread a familiar sentence and correct spelling and grammar errors
- Write about my weekend news in chronological order and identify the noun phrases in my work

P2 Listening and Talking

- To share appropriate ideas, information and experiences
- To show respect by listening to the responses of others
- To use eye contact to show interest
- To listen to my classmates read and provide feedback

P2 Reading

- To answer questions about a text I have read.
- To read with increasing expression and fluency, reading words speedily without the need to use Fred Talk
- To identify 'noun phrases' in a sentence

P2 Literacy

- To identify noun phrases in a sentence
- To be able to use the past tense when writing a sentence
- To work out the meaning of a word that they don't understand from the sentence it is in
- To build a sentence using lots of detail

Numeracy

Primary 1:

- I can work out different combinations of coins to pay for items under the value of 20p
- To partition into equal shares
- Can complete arrow diagrams to show relationships

Primary 2:

- I can give change from 20p
- To describe visible arrays
- To build visible arrays
- I can display and interpret a bar graph

Skill/ Disposition Focus

Primary 1: Reflect: I can tell someone what I've been doing
Primary 2: Reflect: I can tell someone what I've learnt

