

# P1/2 Intended Learning 04/03/19

## Religious Education

I understand that the gift of the seasons, the weather, and the life of plants, animals and people, including myself, are a sign of God's love for me.

I understand that God's love helps us through difficult times.

## Health and Wellbeing

To develop our Gymnastics Skills.

Main Focus this week. Skills of rolling; rocking, log, forward and of balancing;

All our feelings are important. We explore the different feelings that we have at school.

### P1 Writing

- To space out my words when I am writing
- To hold a sentence in my head and write it
- To complete a sentence writing words in the missing gaps
- To write a sentence using words from sound set 2

### P1 Listening and Talking

- To increasingly take turns when listening and talking
- To show an awareness of gesture, expression and emotion
- To use an appropriate volume of voice

### P1 Reading

- To read words containing words from sound set 2
- To read words containing sounds I have learned in previous weeks speedily
- To read sentences I have written
- To read nonsense words using my knowledge of words from sound set 2

### P1 Literacy

- To revise sounds set 2 ay, ee, igh ow, oo, oo, ar, or, air, ir, ou, oy.
- To practise spelling and reading the following **'red' words** I, the, you, your, said, was, are, was, of, want, what, they, to, he, me

### P2 Writing

- To write a letter to the Fairy Queen
- To proofread a familiar sentence and correct spelling and grammar errors
- Write about my weekend news in chronological order and identify the nouns in my work

### P2 Listening and Talking

- To share appropriate ideas, information and experiences
- To show respect by listening to the responses of others
- To use eye contact to show interest
- To listen to my classmates read and provide feedback

### P2 Reading

- To answer questions about a text I have read.
- To read with increasing expression and fluency, reading words speedily without the need to use Fred Talk

### P2 Literacy

- To word build and blend multisyllabic words using sounds set 2
- To revise adjectives and being able to identify them in a sentence
- To add the right adjective to complete a sentence

## Numeracy

### Primary 1:

- I can organise equal groups
- I make equal groups
- I know my doubles to 20
- I know my doubles +/- 1

### Primary 2:

- I can determine the number of dots on visible arrays
- I can build visible arrays
- I can combine two numbers using visible pair-wise frames
- I can combine two numbers using visible five-wise frames

## Skill/ Disposition Focus

Primary 1: Reflect: I can tell someone what I've been doing

Primary 2: Reflect: I can tell someone what I've learnt

