

P1/2 Intended Learning 05/02/18

Religious Education

Shares thoughts and feelings that God created and loves them and how life is a gift from God.

Health and Wellbeing

To discover ways that I can link actions and skills to create movement patterns and sequences.

To recognise progress and achievement by discussing my thoughts and feelings and giving and accepting feedback.

P1 Writing

- To correctly spell words that contain our new sound
- To accurately write a simple sentence that my teacher has dictated to me remembering capital letters, full stops and finger spaces
- To write a riddle by creating clues for the reader

P1 Listening and Talking

- To show an awareness of gesture, expression and emotion during our 'talking partner' activities
- To listen to a speaker and make a comment or offer a contribution

P1 Reading

- To respond to questions about the text I have just read
- To talk about similar experiences after engaging with a text
- To begin to apply my knowledge of sounds and **red words** in my reading task
- To use **Fred Talk** to help me read unfamiliar words

P1 Literacy

- To identify the sound and appearance/graphic of the following vowel diagraphs ('air' and 'ir')
- To attempt to blend and word build words containing the above vowel diagraphs
- To recognise and write the following **red words** ('they' 'too' and 'he')

P2 Writing

- To follow the correct letter formation for all letters placing them correctly on the line
- To write a complex sentence that another child has dictated to me
- I can include simple details in my writing to write simple sentences using words that contain our new sound
- To write a riddle by creating clues for the reader

P2 Listening and Talking

- To use eye contact to show interest
- To listen to a speaker and make a comment or offer a contribution

P2 Reading

- To respond to questions about the text I have just read
- To begin to spot my own mistakes in reading
- To read the words in the story speedily using **Fred talk** in my head if needed
- To discuss and compare key moments in the story

P2 Literacy

- To identify the sound and appearance/graphic of the following **vowel diagraphs** ('tion' and 'cious')
- To attempt to blend and word build words containing the above **vowel diagraphs**
- To recognise and write the following **red words** ('they' 'too' and 'he')

Numeracy

Primary 1:

- To select coins to pay the exact amount for an item (up to 13p)
- Adding two amounts of money together
- To count in 2's

Primary 2:

- To select coins to pay the exact amount for an item
- Counting collections that contain a 50p coin
- To calculate equivalent amounts of money using different combinations of coins
- To count in 2's, 5's and 10's

Skill/ Disposition Focus

Primary 1: Self-managers- I can stick at a short task until I have finished it
Primary 2: Self-managers- I can stick at a task until I have finished it

