

P1/2 Intended Learning 05/11/18

Religious Education

I know that everything created by God, including us, begins life, grows, develops and eventually dies e.g. plants, fish, pets, and people.

I know that, although people die, they can live forever with God in heaven.

Health and Wellbeing

Shares aspirations and goal for the future.

Talk about own learning, strengths, and next steps.

Links interests and skills to career ambitions

P1 Writing

- To hold a pencil correctly.
- To form my letters correctly
- To word build CVC words using the sounds taught
- To hold a sentence in my head and write it
- To complete a sentence writing words in the missing gaps

P1 Listening and Talking

- To listen carefully to other children during Partner Practice word activities and partner talk
- To talk with increasing confidence during partner talk using appropriate volume of voice
- To recall what they have just taught them by teaching their partners

P1 Reading

- I recognise that some words rhyme.
- To blend three sounds together to read CVC (consonant, vowel, consonant words).
- To use Fred Talk to help them blend sounds together

P1 Literacy

- To revise the sound and appearance/graphic of the sounds already taught
- To practise spelling and reading the following **'red' words**
I, the, you, your, said, was, are, was, of, want, what

P2 Writing

- To use my word book with tricky spellings
- To hold a sentence in my head and write it
- To check my work to ensure capital letters, finger spaces and full stops are in the correct place
To write about a bad hair day

P2 Listening and Talking

- To listen carefully to other children during Partner Practice word activities and partner talk, showing respect by listening to the responses of others
- To talk with increasing confidence during partner talk

P2 Reading

- To blend and read words containing the new sounds taught this week
- To read with expression
- To point at each word when someone else is reading
- To read the words in the story speedily using **Fred talk** in my head if needed

P2 Literacy

- To revise the sound and appearance/graphic of the sounds set 3
- To practise spelling and reading the following **'red' words**
once, buy, worse, walk, talk,

Numeracy

Primary 1:

- I can count items a row with some items screened
- I can partition visual patterns to 6
- I can say short backward number word sequences
- I can say alternate number words forwards and backwards

Primary 2:

- I can work out how many counters are left when some have been removed from a collection (removed item task)
- I can work out how many counters have been removed from a collection (missing subtrahend task)
- I can count the number of jumps forwards/backwards from one number to another
- I can count forwards/backwards in tens from a given number

Skill/ Disposition Focus

Primary 1: Manage distractions: I can stay on task when working in a group
Primary 2: Manage distractions: I can listen, learn and think at carpet time

