

P1/2 Intended Learning 07/05/18

Religious Education

To know that Jesus' mother is called Mary and be aware of some Bible stories.

To know that May is a special time of prayer to Mary

Health and Wellbeing

To explore running, jumping and throwing activities and take part in simple challenges.

To begin to talk about the skills I am developing in my work and accept constructive feedback.

P1 Writing

- I can create a story with an interesting ending and with support attempt to write it
- I am beginning to write longer sentences using simple conjunctions

P1 Listening and Talking

- I can select ideas to finish the story using appropriate vocabulary in a logical order

P1 Reading

- To use knowledge of sounds letters and patterns to read words.
- To use knowledge of sight vocabulary to read familiar words in context
- To read aloud familiar texts with attention to simple punctuation

P1 Literacy

- To identify the sound and appearance/graphic of the following **ea sound**, like in **tea, seat, meat**
- To revise the following **red words** : ' (to', 'they', 'any' 'many', 'anyone', one, come, some, watch, who)

P2 Writing

- I can write a story with and interesting ending
- I am beginning to write interesting sentence openers

P2 Listening and Talking

- I can select and share ideas to finish the story using appropriate vocabulary in a logical order

P2 Reading

- To use punctuation and grammar to read with understanding and expression
- To use context clues to read and understand texts
- To use a range of word recognition strategies independently
- To read an increasing number of common words

P2 Literacy

- To identify the sound and appearance/graphic of the following **sound ture**, like future, adventure, temperature, picture, mixture, creature.
- To recognise and write the following **red words** ('once, buy, worse, walk, talk, love, above, two, bought, caught)

Numeracy

Primary 1:

- To begin to use arbitrary and non-standard units to measure and compare capacity
- Carry out capacity investigations using appropriate units of measure and discuss findings using comparative
- Break a whole into two parts and label each half

Primary 2:

- Carry out capacity investigations using appropriate units of measure and discuss findings using comparative language
- To use arbitrary and non-standard units to measure and compare capacity
- Recognise when a whole has been formed from different fractions
- Understand the term halfway and half of

Skill/ Disposition Focus

Primary 1: Persevere: I can stick at a short task until I have finished it
Primary 2: Persevere: I can keep trying even when I find it hard

