

P1/2 Intended Learning 09/01/18

Religious Education

Primary 1:

- To know that when I pray I am speaking to God
- To understand that, when I pray, God is calling me to be with him, to talk to him, and to listen to him

Primary 2:

- To know that Jesus had an ordinary Jewish upbringing surrounded by neighbours, cousin and friends
- To know that Jesus went to the synagogue, a holy building, to pray

Health and Wellbeing

To become motivated and develop positive attitudes towards learning through varied experiences in the natural environment

To work with others improving relationships amongst us in an outdoor learning experience

P1 Writing

- To practice writing the curly letters using the correct letter formation
- To demonstrate progress in ability to hold a pencil correctly
- To draw in detail Fundamental Features and to finish the following sentence verbally. 'When it's a snowy day I ...'
- To write a simple sentence that the teacher has dictated to me

P1 Listening and Talking

- To take turns when listening and talking during our 'talking partner activities and think/pair/share activities'
- To use an appropriate volume of voice

P1 Reading

- To explain what happened in a story by looking at the pictures
- To point at each word from left to right when reading
- To begin to apply my knowledge of sounds and **red words** in my reading task
- To use **Fred Talk** to help me read unfamiliar words

P1 Literacy

- To identify the sound and appearance/graphic of the following vowel diagraphs ('ay', 'ee', 'igh')
- To attempt to blend and word build words containing the above vowel diagraphs
- To recognise and write the following **red words** ('are' and 'of')

P2 Writing

- To follow the correct letter formation for curly letters placing them correctly on the line
- To describe a picture using long sentences with connectives like (and, but, because and so)
- To write an imaginative story with beginning, middle and end

P2 Listening and Talking

- To begin to show respect by listening to the responses of others
- To share my feeling, news and experiences in a confident manner

P2 Reading

- To retell what happened in a story that we've just read
- To point at each word when someone else is reading
- To read the words in the story speedily using **Fred talk** in my head if needed
- To discuss and compare key moments in the story

P2 Literacy

- To identify the sound and appearance/graphic of the following **vowel diagraphs** ('ow', 'ai', 'oa')
- To attempt to blend and word build words containing the above **vowel diagraphs**
- To recognise and write the following **red words** ('any', 'many', 'anyone', 'some', 'come' and 'one')

Numeracy

Primary 1:

- To sort out coins by value
- To use the correct amount of money to pay for items which value is under 10p
- To count items in two collection with first, second or both collections screened and begin to use the count on strategy

Primary 2:

- To use the correct amount of money to pay for items which value is under 20p
- To use the count back strategy to solve subtraction problems
- To recall all number bonds to 10 and practise number bonds to 20

Skill/ Disposition Focus

Primary 1: Be Independent- I can tidy up at the end of an activity

Primary 2: Be Independent- I can choose resources from a selection provided

A Community of Love and Learning

