

P1/2 Intended Learning 1/10/18

Religious Education

- Shares thoughts and feelings that God created and loves them and how life is a gift from God.

Health and Wellbeing

I know the symptoms of some common diseases caused by germs and can explain how they are spread.

I know how diseases are treated and what I can do to stay healthy e.g washing my hands, keeping active and getting enough rest.

P1 Writing

- To hold a pencil correctly.
- To form my letters correctly
- To draw fundamental features: I am looking smart in my uniform with increasing detail

P1 Listening and Talking

- To listen carefully to other children during Partner Practice word activities and partner talk
- To talk with increasing confidence during partner talk using appropriate volume of voice
- To recall what they have just taught them by teaching their partners

P1 Reading

- I recognise that some words rhyme.
- To blend three sounds together to read CVC (consonant, vowel, consonant words).
- To use Fred Talk to help them blend sounds together

P1 Literacy

- To learn the sound and appearance/graphic of the 'sh', 'r', 'j', 'and v' sounds
- To practise spelling and reading the following **'red' words**
I, the, you, your, said, was

P2 Writing

- To use my word book with tricky spellings
- To hold a sentence in my head and write it
- To check my work to ensure capital letters, finger spaces and full stops are in the correct place

P2 Listening and Talking

- To listen carefully to other children during Partner Practice word activities and partner talk, showing respect by listening to the responses of others
- To talk with increasing confidence during partner talk
- To recall what they have just taught them by teaching their

P2 Reading

- To blend and read words containing the new sounds taught this week
- To retell what happened in a story that we've just read
- To point at each word when someone else is reading
- To read the words in the story speedily using **Fred talk** in my head if needed

P2 Literacy

- To learn the sound and appearance/graphic of the 'er', 'ow' and 'ai', sounds
- To practise spelling and reading the following **'red' words**
brother, other, mother, father
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Numeracy

Primary 1:

- To calculate "one more/less" than
- I identifies and recognises numerals 0-20
- Identifies number before/after and in between 0-20
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Primary 2:

- To understand place value, counting in tens and then in one
- To split a number into tens and units e.g. 25 is 2 tens and 5 units
- To add tens and units
- To order random numbers eg 95 77 86 59 68

Skill/ Disposition Focus

Primary 1: Persevere: I can stick at a short task until I have finished it
Primary 2: Persevere: I can keep trying even when I find it hard

