

# P1/2 Intended Learning 10/09/18

## Religious Education

I know that I am a unique person and that my gifts and talents come from God.

I can recognise that God calls each of us by name and that He knows us though and through.

## Health and Wellbeing

To practise running, jumping and throwing activities to perform in our assault course.

### P1 Writing

- I can hold a pencil correctly.
- I can form my letters correctly
- I can say some nursery rhymes and identify a missing rhyming word  
am

### P1 Listening and Talking

- I can respond and contribute to discussions
- I am developing the ability to hear and articulate sounds in words

### P1 Reading

- I recognise that some words rhyme.
- I am beginning to blend three sounds together to read CVC (consonant, vowel, consonant words).

### P1 Literacy

- To learn the sound and appearance/graphic of the 'g' and 'o' sound
- To practise spelling the following 'red' words  
I, the

### P2 Writing

- I am beginning to understand and use the term 'planning'
- I am checking my work to ensure capital letters, finger spaces and full stops are in the correct place

### P2 Listening and Talking

- I can explore the richness of language through a variety of contexts
- I can share my experiences and opinions with my classmates

### P2 Reading

- I can explain clearly why I prefer certain texts/authors
- I can choose a book at my own level from a range of text

### P2 Literacy

- To revise set 2 seed sounds 'ay', 'ee', 'igh', 'ow', 'oo', 'ar', 'or', 'air', 'ir', 'ou', 'oy'
- To learn set 3 speed sounds 'ea' and 'oi'
- To revise the following **red words** : said, was, are, of, want, what

## Numeracy

### Primary 1:

- I am becoming familiar with routines of the day, linked to significant events e.g. breakfast, snack time etc
- I am beginning to learn the days of the week and o'clock times through daily routines.
- Recalls the number sequence forwards 0-20
- Recalls the number sequence backwards 0-10

### Primary 2:.

- I can show o'clock and half past times through analogue and digital clocks
- I am beginning to see the link between analogue and digital times
- Reads, writes orders and recites whole numbers to 100 starting from any number in the sequence
- Demonstrates an understanding of '0' as a placeholder in whole numbers to 100

## Skill/ Disposition Focus

Primary 1: Persevere: I can stick at a short task until I have finished it  
Primary 2: Persevere: I can keep trying even when I find it hard

