

P1/2 Intended Learning 10/12/18

Religious Education

I am developing my understanding of Advent, as a season of preparation and waiting for Christmas

Health and Wellbeing

I can kick a ball, using the inside of my foot, along the ground towards a target.

I can talk about how a task could be improved.

Talk about own learning, strengths, and next steps.

P1 Writing

- To space out my words when I am writing
- To hold a sentence in my head and write it
- To complete a sentence writing words in the missing gaps
- To write a silly sentence using different cards with words in it (noun, verb,...)

P1 Listening and Talking

- To increasingly take turns when listening and talking
- To show an awareness of gesture, expression and emotion
- To use an appropriate volume of voice

P1 Reading

- To talk about my own similar experiences after engaging with a text
- To ask 'w' questions to help me understand the text fully
- To demonstrate understanding of new vocabulary in talking and writing

P1 Literacy

- To revise the sound and appearance/graphic of the sounds already taught
- To practise spelling and reading the following 'red' words
I, the, you, your, said, was, are, was, of, want, what

P2 Writing

- To learn what a verb is
- To hold a sentence in my head and write it
- To write about a Mama hen got a shock
- To proofread a familiar sentence and correct spelling and grammar errors

P2 Listening and Talking

- To share appropriate ideas, information and experiences
- To show respect by listening to the responses of others
- To use eye contact to show interest
- To use appropriate gesture when engaging with others

P2 Reading

- To identify the main ideas of the text
- To frame understanding questions to help me make sense of the text
- To understand the meaning of some words using contextualised clues from the text

P2 Literacy

- To revise the sound and appearance/graphic of the sounds set 3
- To practise spelling and reading the following 'red' words
Some, saw, her, all, watch
Was, want, are, school, they

Numeracy

Primary 1:

- I can partition flashed patterns to 10
- I can combine patterns using 4-grids, 6-grids, 8 grids and 10 grids
- I can say numeral sequences forwards and backwards 1-20
- I can sequence numerals 1-20

Primary 2:

- I can use numeral tracks to identify 2/3/4/5 numbers before and after
- I can identify a concealed sequence of numbers on the 100 square
- I can carry out comparison activities to work out the 'number left over'
- I can combine numbers to 5 for fast recall

Skill/ Disposition Focus

Primary 1: Reflect: I can tell someone what I've been doing

Primary 2: Reflect: I can tell someone what I've learnt

