

# P1/2 Intended Learning 12/03/18

## Religious Education

To understand that the gift of seasons, the weather and life is a sign of God's love.

To understand that when I demonstrate Christian values of friendship, caring and kindness I am living as God wants me to live.

## Health and Wellbeing

To familiarised and practice basic skills of tennis like forehand, space occupation and ball control.

To say how my body feels after exercise and explain why it is good for me.

### P1 Writing

- To invent own stories and characters to share with others in play, imagine
- To share feelings, experiences, information, messages or ideas in picture or print
- To use a capital letter and a full stop in at least one sentence

### P1 Listening and Talking

- To ask questions about what I watch or listen to

### P1 Reading

- To demonstrate understanding of new vocabulary in talking and writing
- To ask questions to help me predict what will happened next
- To begin to apply my knowledge of sounds and **red words** in my reading task
- To use **Fred Talk** to help me read unfamiliar words

### P1 Literacy

- To identify the sound and appearance/graphic of the following **vowel diagraphs** ar/ or/ ir
- To attempt to blend and word build words containing the vowel diagraphs above
- To recognise and accurately write the following **red words** ('go' 'old' and 'her')

### P2 Writing

- To create a text of his own under the thematic of a sound walk
- To use vocabulary and language specific for my writing
- To spell vocabulary and red words in my writing correctly with the help of word book

### P2 Listening and Talking

- To ask different types of questions ( Remembering and understanding questions) about what I watch or listen to

### P2 Reading

- To identify the main idea of the text
- To know that I can find information from a variety of sources
- To read the words in the story speedily using **Fred talk** in my head if needed
- To apply my knowledge of sounds and **red words** in my reading task to increase fluency

### P2 Literacy

- To identify the sound and appearance/graphic of the a-e, i-e, u-e, o-e
- To attempt to blend and word build words containing the sounds; a-e, i-e, u-e, o-e
- To recognise and write the following **red words** ('brother' 'other' 'mother' and 'father')

## Numeracy

### Primary 1:

- To understand the concept of subtraction by taken away
- To begin to systematise subtraction facts to 5
- To organise, display and interpret data using simple graphs (bar graph)
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### Primary 2:

- To combine, count and determine the number of Equal Groups
- To describe visible arrays
- To organise display and interpret data in a bar graph and a Carroll diagram

## Skill/ Disposition Focus

- Primary 1: Be independent: I can tidy up at the end of an activity
- Primary 2: Be independent: I can choose resources from a selection provided

