

# P1/2 Intended Learning 12/11/18

## Religious Education

I know that everything created by God, including us, begins life, grows, develops and eventually dies e.g. plants, fish, pets, and people.

I know that, although people die, they can live forever with God in heaven.

## Health and Wellbeing

Shares aspirations and goals for the future.

Talk about own learning, strengths, and next steps.

Links interests and skills to career ambitions

### P1 Writing

- To hold a pencil correctly.
- To form my letters correctly
- To word build CVC words using the sounds taught
- To hold a sentence in my head and write it
- To complete a sentence writing words in the missing gaps

### P1 Listening and Talking

- To listen carefully to other children during Partner Practice word activities and partner talk
- To talk with increasing confidence during partner talk using appropriate volume of voice
- To recall what they have just learned by teaching their partners

### P1 Reading

- I recognise that some words rhyme.
- To blend three sounds together to read CVC (consonant, vowel, consonant words).
- To use Fred Talk to help them blend sounds together

### P1 Literacy

- To revise the sound and appearance/graphic of the sounds already taught
- To practise spelling and reading the following **'red' words**  
I, the, you, your, said, was, are, was, of, want, what

### P2 Writing

- To use my word book with tricky spellings
- To hold a sentence in my head and write it
- To check my work to ensure capital letters, finger spaces and full stops are in the correct place
- To write about a mouse in the house

### P2 Listening and Talking

- To listen carefully to other children reading
- To listen to a story and discuss the events of the story in a group

### P2 Reading

- To blend and read words containing the new sounds taught this week
- To read with expression
- To point at each word when someone else is reading
- To read the words in the story speedily using **Fred talk** in my head if needed

### P2 Literacy

- To revise the sound and appearance/graphic of the sounds set 3
- To practise spelling and reading the following **'red' words**  
bought, caught, through, thought

## Numeracy

### Primary 1:

- I can count items in a row with some items screened
- I can partition visual patterns to 6
- I can say the number word after 1-30
- I can say the number word before 1-30

### Primary 2:

- I can work out how many counters are left when some have been removed from a collection (removed item task)
- I can work out how many counters have been removed from a collection (missing subtrahend task)
- I can sequence numerals
- I can sequence decade numerals

## Skill/ Disposition Focus

Primary 1: Manage distractions: I can stay on task when working in a group  
Primary 2: Manage distractions: I can listen, learn and think at carpet time

