

P1/2 Intended Learning 14/05/18

Religious Education

To know that Jesus' mother is called Mary and learn the words of "Hail Mary".

To know that May is a special time of prayer to Mary

Health and Wellbeing

To explore running, jumping and throwing activities and take part in simple challenges.

To begin to talk about the skills I am developing in my work and accept constructive feedback.

P1 Writing

- I am beginning to write interesting sentence openers
- I am beginning to write longer sentences using simple conjunctions

P1 Listening and Talking

- I can select ideas to finish the story using appropriate vocabulary in a logical order

P1 Reading

- To use knowledge of sounds letters and patterns to read words.
- To use knowledge of sight vocabulary to read familiar words in context
- To read aloud familiar texts with attention to simple punctuation

P1 Literacy

- To identify the sound and appearance/graphic of the following **oi sound**, like in **coil, foil, soil**
- To revise the following **red words** : ' ('anyone, some, come, watch, who, where)

P2 Writing

- I can write a story with and interesting ending
- I am beginning to write interesting sentence openers

P2 Listening and Talking

- I can select and share ideas to finish the story using appropriate vocabulary in a logical order

P2 Reading

- To use punctuation and grammar to read with understanding and expression
- To use context clues to read and understand texts
- To use a range of word recognition strategies independently
- To read an increasing number of common words

P2 Literacy

- To identify the sound and appearance/graphic of the following **sound '-tion'** like **station, exclamation, nation, situation, examination**
- To recognise and write the following **red words** ('anyone, some, come, watch, who, where)

Numeracy

Primary 1:

- To begin to use arbitrary and non-standard units to measure and compare capacity
- Carry out capacity investigations using appropriate units of measure and discuss findings using comparative
- Break a whole number into two equal halves

Primary 2:

- Carry out capacity investigations using appropriate units of measure and discuss findings using comparative language
- To use arbitrary and non-standard units to measure and compare capacity
- Use skip counting to solve times tables
- Use concrete resources to solve division problems
- Explore the relationship between multiplication and division

Skill/ Disposition Focus

Primary 1: Persevere: I can stick at a short task until I have finished it
Primary 2: Persevere: I can keep trying even when I find it hard

