

P1/2 Intended Learning 15/01/18

Religious Education

Primary 1:

- To know why Sunday is the most important day of the week for Christians
- To be aware that I can pray to God anytime, in my heart or aloud and that God always listens to me

Primary 2:

- To know that on a Sunday we go to pray in a Holy building called a Church
- To know that Jesus was a teacher to his friends

Health and Wellbeing

- To identify qualities of a good friend

P1 Writing

- To practice writing the tail letters using the correct letter formation
- To write simple sentences using key words that have been given to me prior the task
- To draw in detail Fundamental Features and to finish the following sentence verbally. 'My favourite place is....'
- To write a simple sentence that another child has

P1 Listening and Talking

- To show an awareness of gesture, expression and emotion during our 'talking partner' activities
- To listen to a speaker and make a comment or offer a contribution

P1 Reading

- To use book words to predict what the text will be about
- To talk about similar experiences after engaging with a text
- To begin to apply my knowledge of sounds and **red words** in my reading task
- To use **Fred Talk** to help me read unfamiliar words

P1 Literacy

- To identify the sound and appearance/graphic of the following vowel diagraphs ('ow', 'oo', 'ow')
- To attempt to blend and word build words containing the above vowel diagraphs
- To recognise and write the following **red words** ('want' and 'what')

P2 Writing

- To follow the correct letter formation for tail letters placing them correctly on the line
- To describe a picture in detail using long sentences with connectives like (and, but, because and so)
- To continue an imaginative story writing different connective words from 'then'
- To write a complex sentence that another child has dictated to me

P2 Listening and Talking

- To use eye contact to show interest
- To use appropriate gesture when engaging with others

P2 Reading

- To make simple predictions about the text
- To begin to spot my own mistakes in reading
- To read the words in the story speedily using **Fred talk** in my head if needed
- To discuss and compare key moments in the story

P2 Literacy

- To identify the sound and appearance/graphic of the following **vowel diagraphs** ('ew', 'ire', 'ear')
- To attempt to blend and word build words containing the above **vowel diagraphs**
- To recognise and write the following **red words** ('some', 'come', 'who' and 'watch')

Numeracy

Primary 1:

- To increase and decrease prices by 1p, 2p
- To practice in using 1p, 2p and 5p coins to pay for items which value is under 10p
- To count in 2's
- To use partitioning strategies to 6 to add two numbers more quickly in our heads (partitioning means splitting numbers into 2 smaller numbers)

Primary 2:

- To add 1p, 2p, 5p and 10p coins to find an amount to pay for an item which value is under 20p
- To count in 2's, 5's and 10's
- To use partitioning strategies to add two numbers more quickly in our heads (partitioning means splitting numbers into 2 smaller numbers)

Skill/ Disposition Focus

- Primary 1: Self-managers- I can stick at a short task until I have finished it
Primary 2: Self-managers- I can

