

P1/2 Intended Learning 16/04/18

Religious Education

To know that through the community of the Church, people can experience God's love and care and I have reflected on how this community celebrates together.

Health and Wellbeing

To continue practicing basic skills of tennis like forehand, space occupation and ball control.

To know the importance of having a good balance of sleep, rest and physical activity.

P1 Writing

- To write a recount about something that has happened to me
- To use a capital letter and a full stop in at least one sentence
- I can write a simple letter using appropriate layout.

P1 Listening and Talking

- I can express my likes and dislikes about something I have listened to, watched or read

P1 Reading

- To apply my knowledge of sounds and **red words** in my reading task
- To use **Fred Talk** to help me read unfamiliar words

P1 Literacy

- To identify the sound and appearance/graphic of the following **consonant clusters** pr/gr/sl
- To attempt to blend and word build words containing the vowel diagraphs **ay/air**
- To recognise and accurately write the following **red words** : ('one, come, some)

P2 Writing

- To write a recount about something that has happened to me
- To add some details and personal feelings to my recount
- I can write a simple letter using appropriate layout.

P2 Listening and Talking

- I can express my likes and dislikes about something I have listened to, watched or read and give a reason for my opinion

P2 Reading

- To read the words in the story speedily using **Fred talk** in my head if needed
- To apply my knowledge of sounds and **red words** in my reading task to increase fluency

P2 Literacy

- To identify the sound and appearance/graphic of the following **consonant clusters** pr/gr/sl
- To attempt to blend and word build words containing the sounds; pr/gr/sl
- To recognise and write the following **red words** ('one, come, some)

Numeracy

Primary 1:

- Describe, organise and make equal groups
- Describe, organise and partition equal shares

Primary 2:

- Determine the number in screened and partially screened equal groups
- Determine the number in a screened array
- Solve problems with multiplication

Skill/ Disposition Focus

Primary 1: Collaborate, value and support others: I can take turns in an activity
Primary 2: Collaborate, value and support others: I can share ideas and listen to a partner

