

P1/2 Intended Learning 17/09/18

Religious Education

I know that God has created me and that my uniqueness can develop according to God's plan for me.

Health and Wellbeing

To practise running, jumping and throwing activities to perform in our assault course.

P1 Writing

- To hold a pencil correctly.
- To form my letters correctly
- To draw fundamental features: I am looking smart in my uniform with increasing detail

P1 Listening and Talking

- To listen carefully to other children during Partner Practice word activities and partner talk
- To talk with increasing confidence during partner talk using appropriate volume of voice
- To recall what they have just taught them by teaching their partners

P1 Reading

- I recognise that some words rhyme.
- To blend three sounds together to read CVC (consonant, vowel, consonant words).
- To use Fred Talk to help them blend sounds together

P1 Literacy

- To learn the sound and appearance/graphic of the 'c', 'k', 'u' and 'b' sounds
- To practise spelling and reading the following **'red' words**
I, the, you, your,

P2 Writing

- To write about playing in the snow
- To write about a cool day using the vocabulary from the story
- To hold a sentence on my head and write it
- To check my work to ensure capital letters, finger spaces and full stops are in the correct place

P2 Listening and Talking

- To listen carefully to other children during Partner Practice word activities and partner talk, showing respect by listening to the responses of others
- To talk with increasing confidence during partner talk
- To recall what they have just taught them by teaching their

P2 Reading

- To blend and read words containing the new sounds taught this week
- To retell what happened in a story that we've just read
- To point at each word when someone else is reading
- To read the words in the story speedily using **Fred talk** in my head if needed

P2 Literacy

- To learn the sound and appearance/graphic of the 'ea', 'oi', 'a-e' and 'i-e' sounds
- To practise spelling and reading the following **'red' words**
where, there, here, were,
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Numeracy

Primary 1:

- To continue to learn the days of the week and o'clock times through daily routines
- To match digital displays for o'clock times to analogue times
- To recognise and write numerals to 10/20
- To visualise numbers using the bunny ears strategy
- To tell the number before, after and in between given numbers

Primary 2:

- To begin to sequence the months of the year, stating the month after/before/between given months
- I can see the link between analogue and digital times, showing o'clock and half past
- To understand place value, counting in tens and then in ones

Skill/ Disposition Focus

Primary 1: Persevere: I can stick at a short task until I have finished it
Primary 2: Persevere: I can keep trying even when I find it hard

