

P1/2 Intended Learning 18/02/19

Religious Education

I understand the meaning of Baptism and the steps that lead to it.

I understand that Baptism is the beginning of our faith journey where we discover God's plan for us

Health and Wellbeing

To develop our Gymnastics Skills. Main Focus this week. Skills of Jumping. Specific skills: preparation, jump, landing. With emphasis on: - handling of apparatus -shape, direction

All our feelings are important. We explore the different feelings that we have at school.

P1 Writing

- To space out my words when I am writing
- To hold a sentence in my head and write it
- To complete a sentence writing words in the missing gaps
- To write a sentence using words from sound set 2

P1 Listening and Talking

- To increasingly take turns when listening and talking
- To show an awareness of gesture, expression and emotion
- To use an appropriate volume of voice

P1 Reading

- To read words containing words from sound set 2
- To read words containing sounds I have learned in previous weeks speedily
- To read sentences I have written
- To read nonsense words using my knowledge of words from sound set 2

P1 Literacy

- To revise sounds set 2 ay, ee, igh ow, oo, oo, ar, or, air, ir, ou, oy.
- To practise spelling and reading the following **'red' words** I, the, you, your, said, was, are, was, of, want, what, they, to, he, me

P2 Writing

- To write a Salad Lunches advert to persuade children to eat them using adjectives
- To write a Hansel's Story focussing on sentence starters
- To proofread a familiar sentence and correct spelling and grammar errors

P2 Listening and Talking

- To share appropriate ideas, information and experiences
- To show respect by listening to the responses of others
- To use eye contact to show interest
- To use appropriate gesture when engaging with others

P2 Reading

- To answer questions about a text I have read.
- To read with increasing expression and fluency, reading words speedily without the need to use Fred Talk

P2 Literacy

- To identify nouns in a text
- To practise spelling and reading the following **'red' words** Brother, other, mother, father, love, above

Numeracy

Primary 1:

- I can describe and organise equal groups
- I can use '5 plus' finger patterns to make 6,7,8,9,10
- I can partition number 3-10

Primary 2:

- I can combine and count equal groups
- I can describe and record partitions of a number
- I can combine and partition using flashed 10 frames
- I can count in 2s

Skill/ Disposition Focus

Primary 1: Reflect: I can tell someone what I've been doing
Primary 2: Reflect: I can tell someone what I've learnt

