

P1/2 Intended Learning 18/03/19

Religious Education

Health and Wellbeing

To develop our Gymnastics Skills.

Main Focus this week. Skills of balancing; dish position, V-sit

Skills of weight on hands; bunny jump

P1 Writing

- To write about the best and worst things about bathtime
- To hold a sentence in my head and write it
- To build a sentence using increasing detail
- Write about my weekend news in chronological order
- To write a sentence using words from sound set 2

P1 Listening and Talking

- To increasingly take turns when listening and talking
- To show an awareness of gesture, expression and emotion
- To talk about my weekend news in chronological order

P1 Reading

- To read words containing words from sound set 2
- To read words containing sounds I have learned in previous weeks speedily
- To read sentences I have written
- To read nonsense words using my knowledge of words from sound set 2

P1 Literacy

- To revise sounds set 2 ay, ee, igh ow, oo, oo, ar, or, air, ir, ou, oy.
- To practise spelling and reading the following **'red' words** I, the, you, your, said, was, are, was, of, want, what, they, to, he, me

P2 Writing

- To write a story about a fib, where friends disagree with one another
- To proofread a familiar sentence and correct spelling and grammar errors
- Write about my weekend news in chronological order and identify the verbs in my

P2 Listening and Talking

- To share appropriate ideas, information and experiences
- To show respect by listening to the responses of others
- To use eye contact to show interest
- To listen to my classmates read and provide feedback

P2 Reading

- To answer questions about a text I have read.
- To read with increasing expression and fluency, reading words speedily without the need to use Fred Talk
- To identify 'verbs' and 'adverbs' in a sentence

P2 Literacy

- To revise verbs and adverbs, and being able to identify them in a sentence
- To work out the meaning of a word that they don't understand from the sentence it is in
- To build a sentence using lots of detail

Numeracy

Primary 1:

- I can find amounts using 1p, 2p and 5p coins
- I can select coins to pay the exact amount for an item
- I can partition visual pattern to 10
- I can partition flashed pattern to 10
-

Primary 2:

- I can use the 20p and 50p coin
- I can find amounts to 99p using 1p, 2p, 5p, 10p, 20p and 50p coins
- I can use mental strategies to add/subtract multiples of 10
- I can use mental strategies to add/subtract 9

Skill/ Disposition Focus

Primary 1: Reflect: I can tell someone what I've been doing
Primary 2: Reflect: I can tell someone what I've learnt

