

P1/2 Intended Learning 18/03/19

Religious Education

I can hear, read and recount two or more of the following narratives from the Bible about people who listened to God's Word and responded to it.

I know that Jesus shared an important meal with his friends before he died on Good Friday, that this is called 'The Last Supper' and that it was the first Eucharist

Health and Wellbeing

To develop our Gymnastics Skills.

Main Focus this week. Skills of balancing; dish position, V-sit

Skills of weight on hands; bunny jump

P1 Writing

- To write about the best and worst things about bathtime
- To hold a sentence in my head and write it
- To build a sentence using increasing detail
- Write about my weekend news in chronological order
- To write a sentence using words from sound set 2

P1 Listening and Talking

- To increasingly take turns when listening and talking
- To show an awareness of gesture, expression and emotion
- To talk about my weekend news in chronological order

P1 Reading

- To read words containing words from sound set 2
- To read words containing sounds I have learned in previous weeks speedily
- To read sentences I have written
- To read nonsense words using my knowledge of words from sound set 2

P1 Literacy

- To revise sounds set 2 ay, ee, igh ow, oo, oo, ar, or, air, ir, ou, oy.
- To practise spelling and reading the following **'red' words** I, the, you, your, said, was, are, was, of, want, what, they, to, he, me

P2 Writing

- To write a story about a fib, where friends disagree with one another
- To proofread a familiar sentence and correct spelling and grammar errors
- Write about my weekend news in chronological order and identify the verbs in my

P2 Listening and Talking

- To share appropriate ideas, information and experiences
- To show respect by listening to the responses of others
- To use eye contact to show interest
- To listen to my classmates read and provide feedback

P2 Reading

- To answer questions about a text I have read.
- To read with increasing expression and fluency, reading words speedily without the need to use Fred Talk
- To identify 'verbs' and 'adverbs' in a sentence

P2 Literacy

- To revise verbs and adverbs, and being able to identify them in a sentence
- To work out the meaning of a word that they don't understand from the sentence it is in
- To build a sentence using lots of detail

Numeracy

Primary 1:

- I can find amounts using 1p, 2p and 5p coins
- I can select coins to pay the exact amount for an item
- I can partition visual pattern to 10
- I can partition flashed pattern to 10
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Primary 2:

- I can use the 20p and 50p coin
- I can find amounts to 99p using 1p, 2p, 5p, 10p, 20p and 50p coins
- I can use mental strategies to add/subtract multiples of 10
- I can use mental strategies to add/subtract 9

Skill/ Disposition Focus

Primary 1: Reflect: I can tell someone what I've been doing
Primary 2: Reflect: I can tell someone what I've learnt

