

P1/2 Intended Learning 19/02/18

Religious Education

To show God's love by being kind and respectful to my friends and family.
To experience opportunities to listen to and share my responses to stories that reflect Christian values of friendship.

Health and Wellbeing

To discover ways that I can link actions and skills to create movement patterns and sequences.

To recognise progress and achievement by discussing my thoughts and feelings and giving and accepting feedback.

P1 Writing

- To accurately write a simple sentence that my teacher has dictated to me remembering capital letters, full stops and finger spaces.
- To write three simple sentences about my weekend.
- To follow the correct letter formation for all letters placing them correctly on the line.

P1 Listening and Talking

- To show an awareness of gesture, expression and emotion during our 'talking partner' activities
- To listen to a speaker and make a comment or offer a contribution

P1 Reading

- To respond to questions about the text I have just read
- To talk about similar experiences after engaging with a text
- To begin to apply my knowledge of sounds and red words in my reading task
- To use Fred Talk to help me read unfamiliar words

P1 Literacy

- To attempt to blend and word build words containing the above vowel diagraphs
- To recognise and accurately write the following red words ('me' 'we' and 'she')

P2 Writing

- To write a complex sentence that another child has dictated to me
- I can include details in my writing to write simple sentences using words that contain our new sound

P2 Listening and Talking

- To use eye contact to show interest
- To listen to a speaker and make a comment or offer a contribution

P2 Reading

- To respond to questions about the text I have just read
- To begin to spot my own mistakes in reading
- To read the words in the story speedily using Fred talk in my head if needed
- To discuss and compare key moments in the story

P2 Literacy

- To identify the sound and appearance/graphic of the following vowel diagraphs ('tion' and 'cious')
- To attempt to blend and word build words containing the above vowel diagraphs
- To recognise and write the following red words ('me' 'we' and 'she')

Numeracy

Primary 1:

- To count items in two collections with one collection screened
- To count items in two collection s with both collections screened
- **Primary 2:**
- To work out how a total when x items have been removed for a collection
- To work out how many items have been removed from a collection

Skill/ Disposition Focus

Primary 1: Self-managers- I can stick at a short task until I have finished it
Primary 2: Self-managers- I can stick at a task until I have finished it

