

P1/2 Intended Learning 19/03/18

Religious Education

To explore the concept of belonging and name some groups which I belong.

To know my local parish community of the Catholic Church, and I know the name of my parish and priest

Health and Wellbeing

To continue practicing basic skills of tennis like forehand, space occupation and ball control.

To understand that not all food I see advertised is good for me.
To know that it is important to eat a variety of food to give me energy.

P1 Writing

- To turn some of my ideas into sentences
- To reread the text I have created
- To use a capital letter and a full stop in at least one sentence

P1 Listening and Talking

- To continue asking questions about what I watch or listen to

P1 Reading

- To demonstrate understanding of new vocabulary in talking and writing
- To ask questions to help me predict what will happen next

P1 Literacy

- To identify the sound and appearance/graphic of the following **consonant clusters** bl/dr/cl
- To attempt to blend and word build words containing the vowel diagraphs above
- To recognise and accurately write the following **red words** ('of' 'are', 'what' and 'want')

P2 Writing

- To write a recount about something that has happened to me
- To add some details and personal feelings to my recount
- To write a simple letter using appropriate layout

P2 Listening and Talking

- To continue asking different types of questions (Remembering and understanding questions) about what I watch or listen to

P2 Reading

- To identify the main idea of the text
- To know that I can find information from a variety of sources

P2 Literacy

- To identify the sound and appearance/graphic of the following **consonant clusters** bl/dr/cl
- To attempt to blend and word build words containing the sounds; bl/dr/cl
- To recognise and write the following **red words** ('love' 'above' and 'two')

Numeracy

Primary 1:

- To solve subtraction fact problems
- To continue learning subtraction facts to 5
- To continue organising, displaying and interpreting data using simple bar graphs

Primary 2:

- To combine and count equal groups
- To determine the number of equal groups
- To continue organising, displaying and interpreting data in bar graphs and Carroll diagrams

Skill/ Disposition Focus

Primary 1: Be independent: I can tidy up at the end of an activity
Primary 2: Be independent: I can choose resources from a selection provided

