

P1/2 Intended Learning 20/08/18

Religious Education

I know my daily prayer and know that I am talking to God when I am praying

Health and Wellbeing

I am aware of the classroom rules and routines, and I always try to follow them

I am becoming more confident identifying symbols that will help me to understand my learning

P1 Writing

To demonstrate progress in ability to hold pencil correctly

To copy my name that my teacher scribes for me

To draw my face using the fundamental features

P1 Listening and Talking

To take turns when listening and talking during our 'talking partner activities and think/ pair/ share.

P1 Reading

To follow the correct direction when looking at a book

To explain what happened in a story by looking at the pictures

P1 Literacy

To identify the sound and appearance of 'm', 'a', 's'

To begin to blend and word build CVC words with the sounds already taught

To identify the initial sound of words

To begin to identify initial, middle and end sound of words to read and blend

P2 Writing

To follow the correct letter formation for curly letters placing them correctly on the line

To write a few simple sentences about my summer holiday

To describe a picture beginning to use long sentences

P2 Listening and Talking

To begin to show respect by listening to the responses of others talking during our 'talking partner activities and think/ pair/ share.

P2 Reading

To point at each word when someone else is reading

To read the words in the story speedily using Fred Talk in my head if needed

P2 Literacy

- To identify the sound and appearance/graphic of the following **sound** '-ay', 'ee', 'igh'
- To recognise and write the following **red words** ('bought, caught, through, thought,)

Numeracy

Primary 1:

- I can practice counting 0 to 10/20 (count forwards and backwards, start counting at different points)
- I know the missing number on a number sequence
- I am becoming more confident using different concrete materials to support my learning of number
- I can identify numerals
- I can see numbers in different ways

Primary 2:.

- I can practice counting 0 to 100 (count forwards and backwards, start counting at different points)
- I know the missing number on a number sequence
- I am becoming more confident using different concrete materials to support my learning of number
- I can identify numerals
- I can see numbers in different ways

Skill/ Disposition Focus

Primary 1: Be independent: I can tidy up at the end of an activity

Primary 2: Be independent: I can choose resources from a selection provided

