

# P1/2 Intended Learning 21/01/19

## Religious Education

I understand that God calls me to be with him in prayer, to talk to him and to listen to him.

I can recognise that Jesus was Jewish and that He went to the synagogue, a holy building, to pray (Luke 4: 16-22).

I know that, on a Sunday we go to pray in a holy building which is called a church.

## Health and Wellbeing

I can gallop, skip and side step in Scottish Country Dancing

I can count the beats of the music

I can follow the step show to me by my gym teacher

I can perform the St Margaret's Circle Dance

### P1 Writing

- To space out my words when I am writing
- To hold a sentence in my head and write it
- To complete a sentence writing words in the missing gaps
- To write a sentence using a word with my new sound "ow", 'oo' and 'ar'

### P1 Listening and Talking

- To increasingly take turns when listening and talking
- To show an awareness of gesture, expression and emotion
- To use an appropriate volume of voice

### P1 Reading

- To listen to, watch and discuss different stories using Scottish words
- To gain appreciation for Robert Burns poetry and Scottish songs and stories

### P1 Literacy

- To learn the sound and appearance/graphic of the 'ow', 'oo' and 'ar' sounds
- To practise spelling and reading the following **'red' words**  
I, the, you, your, said, was, are, was, of, want, what

### P2 Writing

- To write a recount of my weekend news in chronological order
- To stretch out a sentence using the 5 w questions
- To use at least two wow or ambitious words in my writing
- To proofread a familiar sentence and correct spelling and grammar errors

### P2 Listening and Talking

- To share appropriate ideas, information and experiences
- To show respect by listening to the responses of others
- To use eye contact to show interest
- To use appropriate gesture when engaging with others

### P2 Reading

- To recognise Scots language in different stories and poems
- To gain appreciation for Robert Burns poetry and Scottish songs and stories

### P2 Literacy

- To revise the sound and appearance/graphic of the '-tious' and '-cious' sounds
- To practise spelling and reading the following **'red' words**  
Some, saw, her, all, watch  
Was, want, are, school, they

## Numeracy

### Primary 1:

- I can name and recognise simple 2D shapes properties
- I can name and recognise simple 3D shapes properties

### Primary 2:

- I can name and recognise 2D shapes properties
- I can name and recognise 3D shapes properties

## Skill/ Disposition Focus

Primary 1: Reflect: I can tell someone what I've been doing

Primary 2: Reflect: I can tell someone what I've learnt

