

P1/2 Intended Learning 21/05/18

Religious Education

To become familiar with the story of the Birth of Jesus.

To understand that the gift of the seasons are sign of God's love,

Health and Wellbeing

To explore running, jumping and throwing activities and take part in simple challenges.

To begin to talk about the skills I am developing in my work and accept constructive feedback.

P1 Writing

- I can write an imaginative story about a super hero
- I can create a character (super hero) through their feelings and actions and physical description

P1 Listening and Talking

- I can select ideas to write a story using appropriate vocabulary in a logical order

P1 Reading

- I can select texts I enjoy and comment on why I chose them
- I can explain why I prefer certain sources

P1 Literacy

- To identify the sound and appearance/graphic of the following **a-e sound**, like in **made, cake, lake**
- To revise the following **red words**: ' (, where, there, here, were)

P2 Writing

- I can write an imaginative story about a super hero
- I can create a character (super hero) through their feelings and actions and physical description

P2 Listening and Talking

- I can select and share ideas to write a story using appropriate vocabulary in a logical order

P2 Reading

- I can explain clearly why I prefer certain texts/authors
- I can choose a book at my own level from a range of text

P2 Literacy

- To identify the sound and appearance/graphic of the following **sound '-ure'** like **pure, cure, sure**
- To recognise and write the following **red words** ('bought, caught, through, thought,)

Numeracy

Primary 1:

- To begin to use arbitrary and non-standard units to measure and compare area
- Carry out area investigations using appropriate units of measure and discuss findings using comparative language
- Break a whole number into two equal halves
- Learn by heart doubles and halves to 10, and to 20 for some

Primary 2:

- Carry out area investigations using appropriate units of measure and discuss findings using comparative language
- To use arbitrary and non-standard units to measure and compare area by perception
- Use skip counting to solve times tables
- Use concrete resources to solve division problems

Skill/ Disposition Focus

Primary 1: Persevere: I can stick at a short task until I have finished it
Primary 2: Persevere: I can keep trying even when I find it hard

