

P1/2 Intended Learning 23/10/18

Religious Education

I recognise that each season brings moments of wonder and awe which invite us to reflect on the mystery of God's creation by observing the natural world and listening to the following passages: **autumn** – *Joel 2:22-24*

I can pray to God asking him to protect me, my family and my friends

Health and Wellbeing

I know that as I grow up the type of food my body needs changes. I understand that not all food I see advertised is good for me.

I can roll a ball to hit a target.

I can help others to follow the rules of an activity

P1 Writing

- To hold a pencil correctly.
- To form my letters correctly
- To word build CVC words using the sounds taught

P1 Listening and Talking

- To listen carefully to other children during Partner Practice word activities and partner talk
- To talk with increasing confidence during partner talk using appropriate volume of voice
- To recall what they have just taught them by teaching their partners

P1 Reading

- I recognise that some words rhyme.
- To blend three sounds together to read CVC (consonant, vowel, consonant words).
- To use Fred Talk to help them blend sounds together

P1 Literacy

- To learn the sound and appearance/graphic of the 'ch', 'qu', 'x', 'ng' and 'nk' sounds
- To practise spelling and reading the following **'red' words**
I, the, you, your, said, was, are, was

P2 Writing

- To use my word book with tricky spellings
- To hold a sentence in my head and write it
- To check my work to ensure capital letters, finger spaces and full stops are in the correct Place
To write about a Car Race
To write about Horses

P2 Listening and Talking

- To listen carefully to other children during Partner Practice word activities and partner talk, showing respect by listening to the responses of others
- To talk with increasing confidence during partner talk

P2 Reading

- To blend and read words containing the new sounds taught this week
- To read with expression
- To point at each word when someone else is reading
- To read the words in the story speedily using **Fred talk** in my head if needed

P2 Literacy

- To learn the sound and appearance/graphic of the 'ear' and 'ure', sounds
- To practise spelling and reading the following **'red' words**
once, buy, worse,

Numeracy

Primary 1:

- I can say forward/backward sequences starting different points 1-20 eg. Start counting at 13 and finish at 8
- I can count and draw up to 10 objects
- I can count a number of objects in a set

Primary 2:

- I can identify odd and even numbers up to 100
- I can count in 2's
- I can round a number to the nearest 10

Skill/ Disposition Focus

Primary 1: Persevere: I can stick at a short task until I have finished it
Primary 2: Persevere: I can keep trying even when I find it hard

