

P1/2 Intended Learning 24/09/18

Religious Education

I can share Bible stories and I can explore how God speaks to us through this stories. God created us.

Health and Wellbeing

To understand the importance of sound health and fitness principles as they relate to better health. Recognize the physical and mental benefits of increased activity.

To be exposed to a variety of activities providing them the opportunity to:
To participate in a motivating and nurturing environment resulting in a greater sense of well-being and self-esteem.

P1 Writing

- To hold a pencil correctly.
- To form my letters correctly
- To draw fundamental features: I am looking smart in my uniform with increasing detail

P1 Listening and Talking

- To listen carefully to other children during Partner Practice word activities and partner talk
- To talk with increasing confidence during partner talk using appropriate volume of voice
- To recall what they have just taught them by teaching their partners

P1 Reading

- I recognise that some words rhyme.
- To blend three sounds together to read CVC (consonant, vowel, consonant words).
- To use Fred Talk to help them blend sounds together

P1 Literacy

- To learn the sound and appearance/graphic of the 'f', 'e', 'l', 'h' and 'sh' sounds
- To practise spelling and reading the following **'red' words**
I, the, you, your,

P2 Writing

- To write about what you want to be
- To write about a wicked witch
- To hold a sentence on my head and write it
- To check my work to ensure capital letters, finger spaces and full stops are in the correct place

P2 Listening and Talking

- To listen carefully to other children during Partner Practice word activities and partner talk, showing respect by listening to the responses of others
- To talk with increasing confidence during partner talk
- To recall what they have just taught them by teaching their

P2 Reading

- To blend and read words containing the new sounds taught this week
- To retell what happened in a story that we've just read
- To point at each word when someone else is reading
- To read the words in the story speedily using **Fred talk** in my head if needed

P2 Literacy

- To learn the sound and appearance/graphic of the 'o-e', 'u-e', 'aw', 'are' and 'ur' sounds
- To practise spelling and reading the following **'red' words**
where, there, here, were,
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Numeracy

Primary 1:

- To count quantities
- To order number from smallest to largest
- To recognise dot patterns to 10
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Primary 2:

- To understand place value, counting in tens and then in one
- To split a number into tens and units e.g. 25 is 2 tens and 5 units
- To add tens and units
- To order random numbers eg 95 77 86 59 68

Skill/ Disposition Focus

Primary 1: Persevere: I can stick at a short task until I have finished it
Primary 2: Persevere: I can keep trying even when I find it hard

