

P1/2 Intended Learning 25/03/19

Religious Education

I can hear, read and recount two or more of the following narratives from the Bible about people who listened to God's Word and responded to it.

I know that Jesus shared an important meal with his friends before he died on Good Friday, that this is called 'The Last Supper' and that it was the first Eucharist

Health and Wellbeing

To practise our...

Rolling- log, sideways, rocking, egg

Jumping- preparation, jump, landing

Balancing- variety of different body parts

P1 Writing

- To write about my toys
- To hold a sentence in my head and write it
- To build a sentence using increasing detail
- Write about my weekend news in chronological order
- To write a sentence using words from sound set 2
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P1 Listening and Talking

- To increasingly take turns when listening and talking
- To show an awareness of gesture, expression and emotion
- To talk about my weekend news in chronological order

P1 Reading

- To read with increased fluency using punctuation to influence our expression
- To read words containing sounds I have learned in previous weeks speedily
- To read sentences I have written
- To read nonsense words using my knowledge of words from sound set 2

P1 Literacy

- To revise sounds set 2 ay, ee, igh ow, oo, oo, ar, or, air, ir, ou, oy.

- To practise spelling and reading the following **'red' words**

all, call, tall, small, many, any

P2 Writing

- To write about my home
- To proofread a familiar sentence and correct spelling and grammar errors
- Write about my weekend news in chronological order and identify the verbs in my work

P2 Listening and Talking

- To share appropriate ideas, information and experiences
- To show respect by listening to the responses of others
- To use eye contact to show interest
- To listen to my classmates read and provide feedback

P2 Reading

- To answer questions about a text I have read.
- To read with increasing expression and fluency, reading words speedily without the need to use Fred Talk
- To identify 'verbs' and 'adverbs' in a sentence

P2 Literacy

- To revise verbs and adverbs, and being able to identify them in a sentence
- To work out the meaning of a word that they don't understand from the sentence it is in
- To build a sentence using lots of detail

Numeracy

Primary 1:

- I can work out different combinations of coins to pay for items under the value of 10p
- I can select my own sorting criteria
- I can interpret and create my own 2-way Carroll diagram

Primary 2:

- I can work out different combinations of coins to pay for items under the value of 50p
- I can organise data
- I can interpret and create my own 4-way Carroll diagram

Skill/ Disposition Focus

Primary 1: Reflect: I can tell someone what I've been doing

Primary 2: Reflect: I can tell someone what I've learnt

