

# P1/2 Intended Learning 26/02/18

## Religious Education

To identify when the values of friendship, caring and love have been shown in the playground, home and classroom activities.

## Health and Wellbeing

To familiarised and practice basic skills of tennis like holding the racket and having a go at serving.

To make a full use of and value the opportunities I am given to improve and manage my learning

### P1 Writing

- To use knowledge of technical aspects to help my writing.
- To write sentences with increasing autonomy
- To write simple sentences with words containing sounds taught

### P1 Listening and Talking

- To ask questions and link what I am learning with what I already know, to help me understand stories

### P1 Reading

- To ask questions and link what I am learning with what I already know, to help me understand stories
- To begin to apply my knowledge of sounds and **red words** in my reading task
- To use **Fred Talk** to help me read unfamiliar words

### P1 Literacy

- To identify the sound and appearance/graphic of the following **vowel diagraphs** (ay, ee, igh, ow, oo, ar, or, air, ir, ou, oy)
- To attempt to blend and word build words containing the vowel diagraphs above
- To recognise and accurately write the following **red words** ("be" "no" and "so")

### P2 Writing

- To write independently using appropriate punctuation
- To order and link my sentences in a way that makes sense

### P2 Listening and Talking

- To show my understanding of what I listen to or watch by responding to and asking different kinds of questions

### P2 Reading

- To respond to different kind of questions and create some remembering questions of my own to show my understanding of the text
- To read the words in the story speedily using **Fred talk** in my head if needed
- To apply my knowledge of sounds and **red words** in my reading task to increase fluency

### P2 Literacy

- To identify the sound and appearance/graphic of the **vowel diagraphs** and sounds in set 3
- To attempt to blend and word build words containing the sounds from set 3
- To recognise and write the following **red words** ("there" "where" "were" and "here")

## Numeracy

### Primary 1:

- To count items in a row with some items screened to associate the number word to a counter without counting from 1
- To partition visible patterns to 6

### Primary 2:

- To find the missing number in a sum (subtraction) using the correct strategy
- To use my knowledge of number order to identify the number of screened jumps

## Skill/ Disposition Focus

Primary 1: Self-managers- I can listen, learn and think at carpet time  
Primary 2: Self-managers- I can stay on task when working in a group

