

# P1/2 Intended Learning 26/03/18

## Religious Education

To know that Jesus died on a cross out of love for God his Father and for us.

To know that, three days later on Easter Sunday, God his Father raised him from the dead

## Health and Wellbeing

To continue practicing basic skills of tennis like forehand, space occupation and ball control.

To know the importance of having a good balance of sleep, rest and physical activity.

### P1 Writing

- To turn some of my ideas into sentences
- To reread the text I have created
- To use a capital letter and a full stop in at least one sentence
- To write my weekend news focussing on where, what

### P1 Listening and Talking

- To continue asking questions about what I watch or listen to

### P1 Reading

- To apply my knowledge of sounds and **red words** in my reading task
- To use **Fred Talk** to help me read unfamiliar words

### P1 Literacy

- To identify the sound and appearance/graphic of the following **consonant clusters** fl/sl/sk
- To attempt to blend and word build words containing the vowel diagraphs above
- To recognise and accurately write the following **red words** ("to", "they", "any", "anyone" and "many")

### P2 Writing

- To write a recount about something that has happened to me
- To add some details and personal feelings to my recount
- To write my weekend news focussing on when, where, what, who

### P2 Listening and Talking

- To continue asking different types of questions ( Remembering and understanding questions) about what I watch or listen to

### P2 Reading

- To read the words in the story speedily using **Fred talk** in my head if needed
- To apply my knowledge of sounds and **red words** in my reading task to increase fluency

### P2 Literacy

- To identify the sound and appearance/graphic of the following **consonant clusters** fl/fr/gr/
- To attempt to blend and word build words containing the sounds; bl/dr/cl
- To recognise and write the following **red words** ("once", "buy" and "worse")

## Numeracy

### Primary 1:

- To learn alternative forms of subtraction language
- To link addition and subtraction facts for 3, 4, and 5
- To describe equal groups

### Primary 2:

- To group equally
- To share equally
- To describe an array using 'column' and 'row'

## Skill/ Disposition Focus

Primary 1: Be independent: I can listen to others

Primary 2: Be independent: I can listen carefully to instructions and follow them

