

P1/2 Intended Learning 28/01/19

Religious Education

I can hear, recall and respond to different types of stories from the New Testament.

Parable- The Good Samaritan (Luke 10: 25-37)

Miracle -Walking on the Water (Matthew 14: 28-31)

Health and Wellbeing

P1 Writing

- To space out my words when I am writing
- To hold a sentence in my head and write it
- To complete a sentence writing words in the missing gaps
- To write a sentence using a word with my new sound "or", 'air' and 'ir'"

P1 Listening and Talking

- To increasingly take turns when listening and talking
- To show an awareness of gesture, expression and emotion
- To use an appropriate volume of voice

P1 Reading

- To read words containing my news sounds
- To read words containing sounds I have learned in previous weeks
- To read sentences I have written

P1 Literacy

- To learn the sound and appearance/graphic of the 'or', 'air' and 'ir' sounds
- To practise spelling and reading the following **'red' words**
I, the, you, your, said, was, are, was, of, want, what

P2 Writing

- To write a recount of my weekend news in chronological order
- To write a description of a monster that lives under my bed
- To proofread a familiar sentence and correct spelling and grammar errors

P2 Listening and Talking

- To share appropriate ideas, information and experiences
- To show respect by listening to the responses of others
- To use eye contact to show interest
- To use appropriate gesture when engaging with others

P2 Reading

- To read questions about a text I have read.
- To find the answer to the questions in the text
- To read with expression

P2 Literacy

- To revise the sound and appearance/graphic of the '-tious' and '-cious' sounds
- To practise spelling and reading the following **'red' words**
Some, saw, her, all, watch
Was, want, are, school, they

Numeracy

Primary 1:

- I describe equal groups
- I can organise equal groups
- I can use '5 plus' finger patterns to make 6,7,8,9,10
- I can partition number 3-10

Primary 2:

- I can combine number to 5
- I can partition number to 5
- I can describe and record partitions of a number
- I can partition using flashed 10 frames

Skill/ Disposition Focus

Primary 1: Reflect: I can tell someone what I've been doing

Primary 2: Reflect: I can tell someone what I've learnt

