

P1/2 Intended Learning 28/05/18

Religious Education

Shares thoughts and feelings about how to make good choices.

Describes and discusses how forgiveness and reconciliation are important in their relationship with God and others.

Health and Wellbeing

To practise running, jumping and throwing activities in preparation for sports day..

P1 Writing

- I can write an imaginative story about a super hero
- I can create a character (super hero) through their feelings and actions and physical description

P1 Listening and Talking

- I can select ideas to write a story using appropriate vocabulary in a logical order

P1 Reading

- I can select texts I enjoy and comment on why I chose them
- I can explain why I prefer certain sources

P1 Literacy

- To identify the sound and appearance/graphic of the following **a-e sound**, like in made, cake, lake
- To revise the following **red words**: ' (, where, there, here, were)

P2 Writing

- I can write an imaginative story about a super hero
- I can create a character (super hero) through their feelings and actions and physical description

P2 Listening and Talking

- I can select and share ideas to write a story using appropriate vocabulary in a logical order

P2 Reading

- I can explain clearly why I prefer certain texts/authors
- I can choose a book at my own level from a range of text

P2 Literacy

- To identify the sound and appearance/graphic of the following **sound '-ure'** like pure, cure, sure
- To recognise and write the following **red words** ('bought, caught, through, thought,)

Numeracy

Primary 1:

- Become familiar with the routines of the day, linked to significant events.
- Raise awareness of days of the week, months of the year and o'clock time through daily routines
- Develop an awareness of the language of direction when linked to physical experiences- left, right, forwards, backwards etc
- Look for examples of symmetry in the real world

Primary 2:

- Know and work with days of the week, months of the year and seasons
- Read/show o'clock and half past times on both analogue and digital clocks
- Recognise and make left and right turns when following directions
- Recognise symmetrical shapes in the environment, accurately draw a line of symmetry.

Skill/ Disposition Focus

Primary 1: Persevere: I can stick at a short task until I have finished it
Primary 2: Persevere: I can keep trying even when I find it hard

