

# P1/2 Intended Learning 29/01/18

## Religious Education

Shares thoughts and feelings that God created and loves them and how life is a gift from God.

## Health and Wellbeing

To discover ways that I can link actions and skills to create movement patterns and sequences.

To recognise progress and achievement by discussing my thoughts and feelings and giving and accepting feedback.

### P1 Writing

- To correctly spell words that contain our new sound
- To accurately write a simple sentence that another child has dictated to me, remembering capital letters, full stops and finger spaces
- To write a riddle by, creating clues for the reader

### P2 Writing

- To follow the correct letter formation for all letters placing them correctly on the line
- To write a complex sentence that another child has dictated to me
- I can include simple details in my writing to write simple sentences using words that contain our new sound
- To write a riddle by creating clues for the reader

### P1 Listening and Talking

- To show an awareness of gesture, expression and emotion during our 'talking partner' activities
- To listen to a speaker and make a comment or offer a contribution

### P2 Listening and Talking

- To use eye contact to show interest
- To listen to a speaker and make a comment or offer a contribution

### P1 Reading

- To respond to questions about the text I have just read
- To talk about similar experiences after engaging with a text
- To begin to apply my knowledge of sounds and **red words** in my reading task
- To use **Fred Talk** to help me read unfamiliar words

### P2 Reading

- To respond to questions about the text I have just read
- To begin to spot my own mistakes in reading
- To read the words in the story speedily using **Fred talk** in my head if needed
- To discuss and compare key moments in the story

### P1 Literacy

- To identify the sound and appearance/graphic of the following vowel diagraphs ('or' and 'air')
- To attempt to blend and word build words containing the above vowel diagraphs
- To recognise and write the following **red words** ('want' and 'what')

### P2 Literacy

- To identify the sound and appearance/graphic of the following **vowel diagraphs** (, 'ear' and 'tion')
- To attempt to blend and word build words containing the above **vowel diagraphs**
- To recognise and write the following **red words** ('are, of, want, what')

## Numeracy

### Primary 1:

- To use a 5p to make a given amount of money
- To practice counting amounts of money including a 5p
- Understand that a same amounts of money can be made using different coins
- To count in 2's

### Primary 2:

- To add 1p, 2p, 5p and 10p, 20p and 50p coins to find totals under £1
- To calculate equivalent amounts of money using different combinations of coins
- To count in 2's, 5's and 10's

## Skill/ Disposition Focus

Primary 1: Self-managers- I can stick at a short task until I have finished it  
Primary 2: Self-managers- I can stick at a task until I have finished it

