

P1/2 Intended Learning 29/10/18

Religious Education

To participate in the setting up of an altar, in honour of Mary, in my classroom

To learn about the Rosary by place a rosary beads on the Altar and explain how it is used

Health and Wellbeing

I know that as I grow up the type of food my body needs changes. I understand that not all food I see advertised is good for me.

To continue to roll a ball to hit a target, focussing on technique; visual tracking; right-left dexterity

I can help your partner to follow the rules of an activity

P1 Writing

- To hold a pencil correctly.
- To form my letters correctly
- To word build CVC words using the sounds taught
- To hold a sentence in my head and write it
- To complete a sentence writing words in the missing gaps

P1 Listening and Talking

- To listen carefully to other children during Partner Practice word activities and partner talk
- To talk with increasing confidence during partner talk using appropriate volume of voice
- To recall what they have just taught them by teaching their partners

P1 Reading

- I recognise that some words rhyme.
- To blend three sounds together to read CVC (consonant, vowel, consonant words).
- To use Fred Talk to help them blend sounds together

P1 Literacy

- To revise the sound and appearance/graphic of the sounds already taught
- To practise spelling and reading the following 'red' words
I, the, you, your, said, was, are, was, of, want, what

P2 Writing

- To use my word book with tricky spellings
- To hold a sentence in my head and write it
- To check my work to ensure capital letters, finger spaces and full stops are in the correct place
To write about Horses
To write about a bad hair day

P2 Listening and Talking

- To listen carefully to other children during Partner Practice word activities and partner talk, showing respect by listening to the responses of others
- To talk with increasing confidence during partner talk

P2 Reading

- To blend and read words containing the new sounds taught this week
- To read with expression
- To point at each word when someone else is reading
- To read the words in the story speedily using Fred talk in my head if needed

P2 Literacy

- To revise the sound and appearance/graphic of the sounds set 3
- To practise spelling and reading the following 'red' words
once, buy, worse, walk, talk,

Numeracy

Primary 1:

- I can count items in one collection
- I can count items in two collections with first or second collection screened
- I can count backwards starting at different given numbers
- I can say the next one, two, three numbers when counting forwards/backwards

Primary 2:

- I can count items in two collections with both collections screened. First number any number up to 100, second number a dice number
- I can count items in a row with some items screened
- I can count the number of jumps forwards/backwards from one number to another
- I can count forwards/backwards in tens from a given number

Skill/ Disposition Focus

Primary 1: Manage distractions: I can stay on task when working in a group
Primary 2: Manage distractions: I can listen, learn and think at carpet time

