

P1/2 Intended Learning 30/04/18

Religious Education

To know the name of our patron saint who watches over us and protects our school community.

To understand that when I pray, God is calling me to be with Him and to listen to Him.

Health and Wellbeing

To explore running, jumping and throwing activities and take part in simple challenges.

To begin to talk about the skills I am developing in my work and accept constructive feedback.

P1 Writing

- I can convey a simple message about something I have listened to or watched.
- I can gather two pieces of information from watching and listening

P1 Listening and Talking

- To make a response to what others have to say in a group
- To listen to and take part in conversations and discussions

P1 Reading

- To apply my knowledge of sounds and **red words** in my reading task
- To use **Fred Talk** to help me read unfamiliar words
- To retell repetitive parts of the story
- To express my views about different texts in pictures, discussion, etc

P1 Literacy

- To identify the sound and appearance/graphic of the following **consonant clusters** sh/ch/th
- To attempt to blend and word build words containing sh/ch/th
- To revise the following **red words** : ' (all call, tall, small,)

P2 Writing

- I can express my likes and dislikes about my sources
- I can accurately convey a message about something I have listened to or watched.
- I can gather pieces of information from watching and listening
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P2 Listening and Talking

- To beginning to communicate clearly and audibly
- To sustain focus, make eye contact and maintain the discussion

P2 Reading

- To read the words in the story speedily using **Fred talk** in my head if needed
- To apply my knowledge of sounds and **red words** in my reading task to increase fluency
- To describe the main plot in a story and say what I think of it
- To relate some settings, events and characters to my own experiences

P2 Literacy

- To identify the sound and appearance/graphic of the following **consonant clusters** sh/ch/th
- To attempt to blend and word build words containing the sounds; sh/ch/th
- To recognise and write the following **red words** ('bought, caught, through, thought,)

Numeracy

Primary 1:

- To begin to use arbitrary and non-standard units to measure and compare weight
- Carry out weight investigations using appropriate units of measure and discuss findings using comparative
- Break a whole into parts (item)
- Break a whole into parts (amount)

Primary 2:

- Carry out weight investigations using appropriate units of measure and discuss findings using comparative language
- To use arbitrary and non-standard units to measure and compare weight
- Determine the number of equal groups (division)
- Solve problems with multiplication

Skill/ Disposition Focus

Primary 1: Collaborate, value and support others: I can take turns in an activity
Primary 2: Collaborate, value and support others: I can share ideas and listen to a partner

