

# P1/2 Intended Learning 8/10/18

## Religious Education

- I can share what gifts I have and talk about how they are different from other people's
- I can share my thoughts and feeling about how to make good choices. I can describe and discuss how forgiveness and reconciliation are important in their relationships

## Health and Wellbeing

- I know that people need different types of food to stay healthy
- I can say how to keep myself clean and healthy.

### P1 Writing

- To hold a pencil correctly.
- To form my letters correctly
- To draw fundamental features: I am looking smart in my uniform with increasing detail

### P1 Listening and Talking

- To listen carefully to other children during Partner Practice word activities and partner talk
- To talk with increasing confidence during partner talk using appropriate volume of voice
- To recall what they have just taught them by teaching their partners

### P1 Reading

- I recognise that some words rhyme.
- To blend three sounds together to read CVC (consonant, vowel, consonant words).
- To use Fred Talk to help them blend sounds together

### P1 Literacy

- To learn the sound and appearance/graphic of the 'y', 'w', 'j', 'th' and 'z' sounds
- To practise spelling and reading the following **'red' words**  
I, the, you, your, said, was, are, was

### P2 Writing

- To use my word book with tricky spellings
- To hold a sentence in my head and write it
- To check my work to ensure capital letters, finger spaces and full stops are in the correct place

### P2 Listening and Talking

- To listen carefully to other children during Partner Practice word activities and partner talk, showing respect by listening to the responses of others
- To talk with increasing confidence during partner talk

### P2 Reading

- To blend and read words containing the new sounds taught this week
- To read with expression
- To point at each word when someone else is reading
- To read the words in the story speedily using **Fred talk** in my head if needed

### P2 Literacy

- To learn the sound and appearance/graphic of the 'oa', 'ew' and 'ire', sounds
- To practise spelling and reading the following **'red' words**  
love, above, two
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## Numeracy

### Primary 1:

- I can say forward number word sequences from 0 to 20
- I can recall the backward number word sequence from 20
- I can work out the number word after and number word before within 20
- I can use the language of before, after and between

### Primary 2:

- I can count in 10s from off decade numbers e.g. 17, 27, 37...
- I can use concrete materials to represent 2 digit numbers e.g. 10 sticks and units of 10ps and pennies
- I can order a collection of 2 digit numbers from biggest to smallest and reverse

## Skill/ Disposition Focus

- Primary 1: Persevere: I can stick at a short task until I have finished it
- Primary 2: Persevere: I can keep trying even when I find it hard

