



## P1/2 Homework Due: 5th October

### Literacy-

Please help your child to remember the friendly letters sounds we have learned over the last few weeks:

**u-e, aw, are, ur, er**

#### Mild Option:

- Ask your child to tell you the sounds using the flashcards included (speed sounds 3). On the reverse of the card is phrase and picture to help your child remember the sound and its pronunciation.

#### Medium Option:

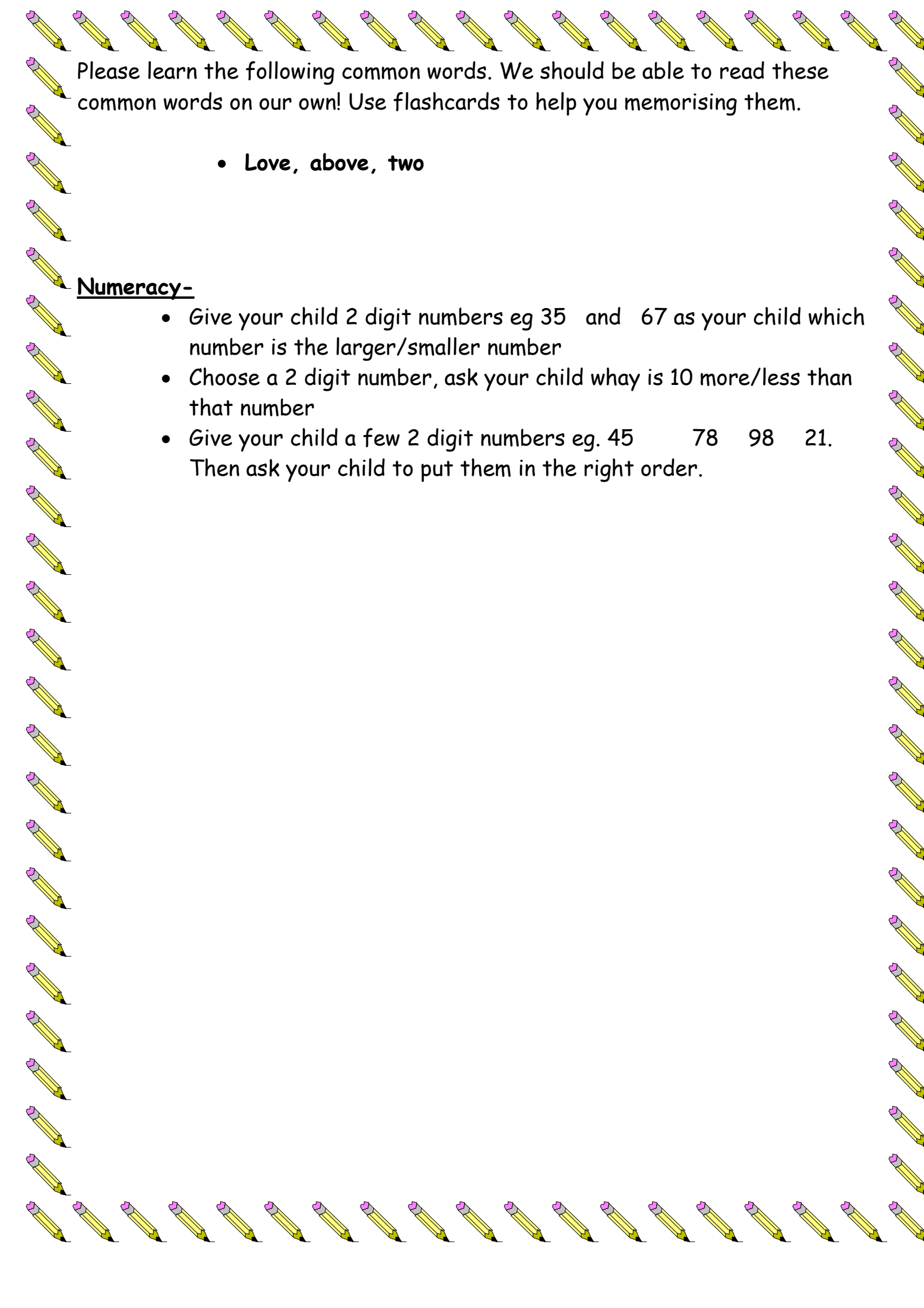
- Using the speed sound 3 flash cards, ask your child to spell and write some on the sound words given as examples (see reverse of card) of words that contain that sound.

#### Hot Option:

- Please use the words on the flash cards and dictate sentences containing the words to your child. Ask them to remember the sentence and write it accurately.

If your child finds dictation difficult you could write one of these sentences on a paper and then cut off each different word. Ask your child to put the words on the right order and finally, ask your child to copy that sentence.

**Common Words/Red Words-** Tell your child that these words cannot be sounded out: it is a 'tricky' word and you just have to know it. These words have been introduced in the classroom using a multi-sensory approach so that children can be active in their learning. The recall of these words has to become automatic, so it is essential that the children practise reading and writing them as much as possible.



Please learn the following common words. We should be able to read these common words on our own! Use flashcards to help you memorising them.

- Love, above, two

### Numeracy-

- Give your child 2 digit numbers eg 35 and 67 as your child which number is the larger/smaller number
- Choose a 2 digit number, ask your child what is 10 more/less than that number
- Give your child a few 2 digit numbers eg. 45 78 98 21. Then ask your child to put them in the right order.