



P1/2 Homework Due: 2nd November

Literacy-

Please help your child to remember the friendly letters sounds we have learned over the last week:

a_e (a and e are too chatty so they are separated by another sound to give and 'ay' sound)

e-e (e and e are too chatty so they are separated by another sound to give and 'ee' sound)

i-e (i and e are too chatty so they are separated by another sound to give and 'igh' sound)

o-e (a and e are too chatty so they are separated by another sound to give and 'ay' sound)

u-e (a and e are too chatty so they are separated by another sound to give and 'oo' sound)

Mild Option:

- Ask your child to tell you the sounds using the flashcards included
- Please dictate the following words to your child and ask him/her to write it on the jotter.
make, white, home, huge

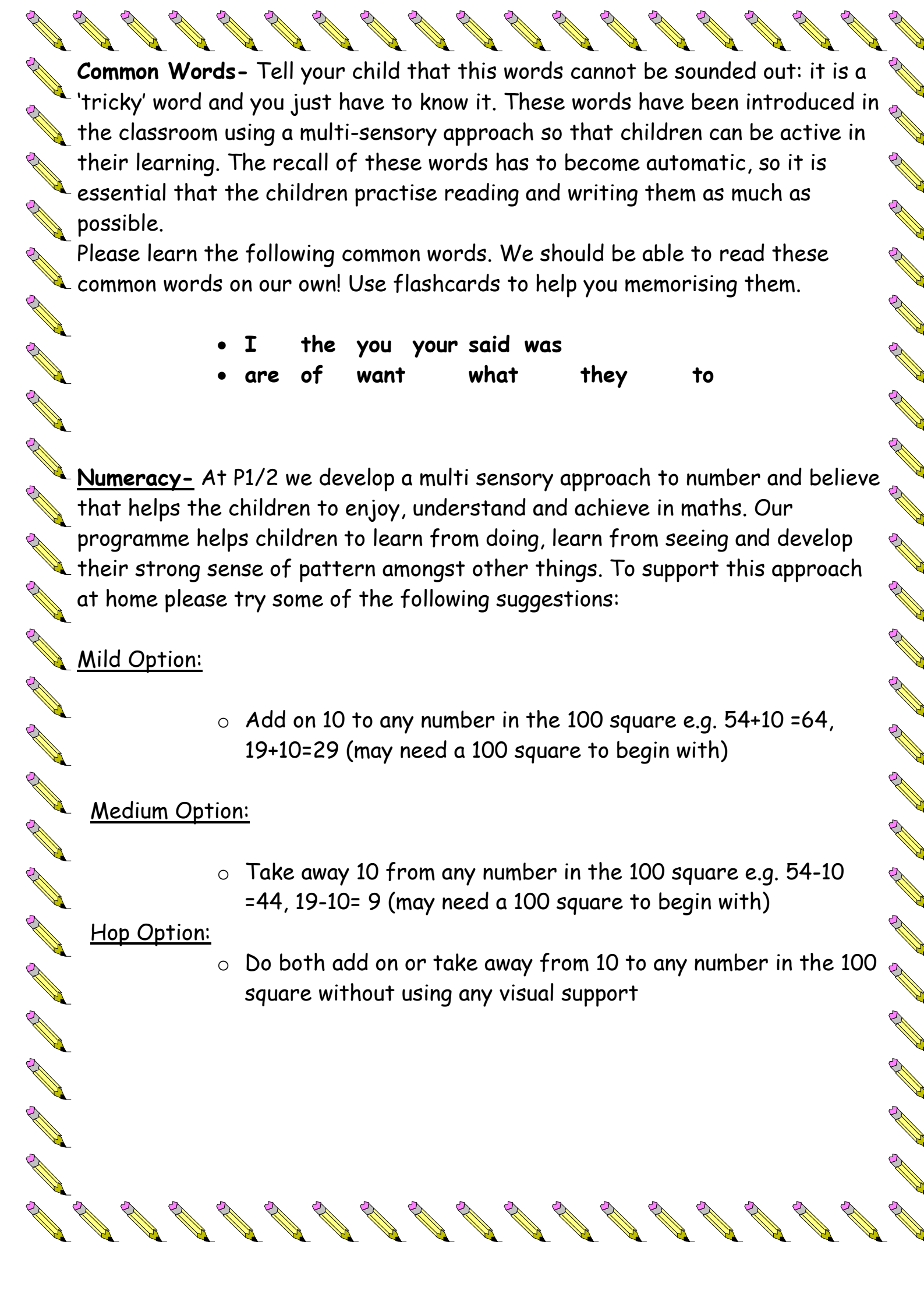
Medium Option:

- Ask your child to write as many words as he/she can think in 5 minutes containing the sounds taught.

Hot Option:

○ Please dictate the following sentences to your child:
I smile when I get the phone. He was rude and nice too.

If your child finds dictation difficult you could write one of these sentences on a paper and then cut off each different word. Ask your child to put the words on the right order and finally, ask your child to copy that sentence.



Common Words- Tell your child that these words cannot be sounded out: it is a 'tricky' word and you just have to know it. These words have been introduced in the classroom using a multi-sensory approach so that children can be active in their learning. The recall of these words has to become automatic, so it is essential that the children practise reading and writing them as much as possible.

Please learn the following common words. We should be able to read these common words on our own! Use flashcards to help you memorising them.

- I the you your said was
- are of want what they to

Numeracy- At P1/2 we develop a multi sensory approach to number and believe that helps the children to enjoy, understand and achieve in maths. Our programme helps children to learn from doing, learn from seeing and develop their strong sense of pattern amongst other things. To support this approach at home please try some of the following suggestions:

Mild Option:

- Add on 10 to any number in the 100 square e.g. $54+10=64$, $19+10=29$ (may need a 100 square to begin with)

Medium Option:

- Take away 10 from any number in the 100 square e.g. $54-10=44$, $19-10=9$ (may need a 100 square to begin with)

Hop Option:

- Do both add on or take away from 10 to any number in the 100 square without using any visual support

