

P2 Homework Due on Friday, 9th of November.

TOPIC: We will start to think about the Christmas story as we prepare for the Infant Nativity in December.

We will be very busy learning the songs for this year's Nativity Play 'Hosanna Rock'. The children are very excited about the performance.

If your child is a Narrator, over the next week you will find enclosed his/her lines for the Nativity. Please help him/her to memorise it at home. Keep this reading at home, they will have a copy at school.

Thank you for all your support!

MATHS: We will start to learn about time this week. Please take every opportunity to discuss daily routine with your child (what happens in the morning, afternoon and evening).

Learning the months of the year is tricky! Please help your child by reciting the months of the year. It will help to discuss seasons and birthdays too!

LITERACY:

Mild Option:

Please dictate the following words to your child

Cake huge time hole smile made
 note brute nice

Please, revise common words from previous weeks

Medium Option:

Please ask your child to write simple sentences with the following words.

Cake huge time hole smile

Please, revise common words from previous weeks

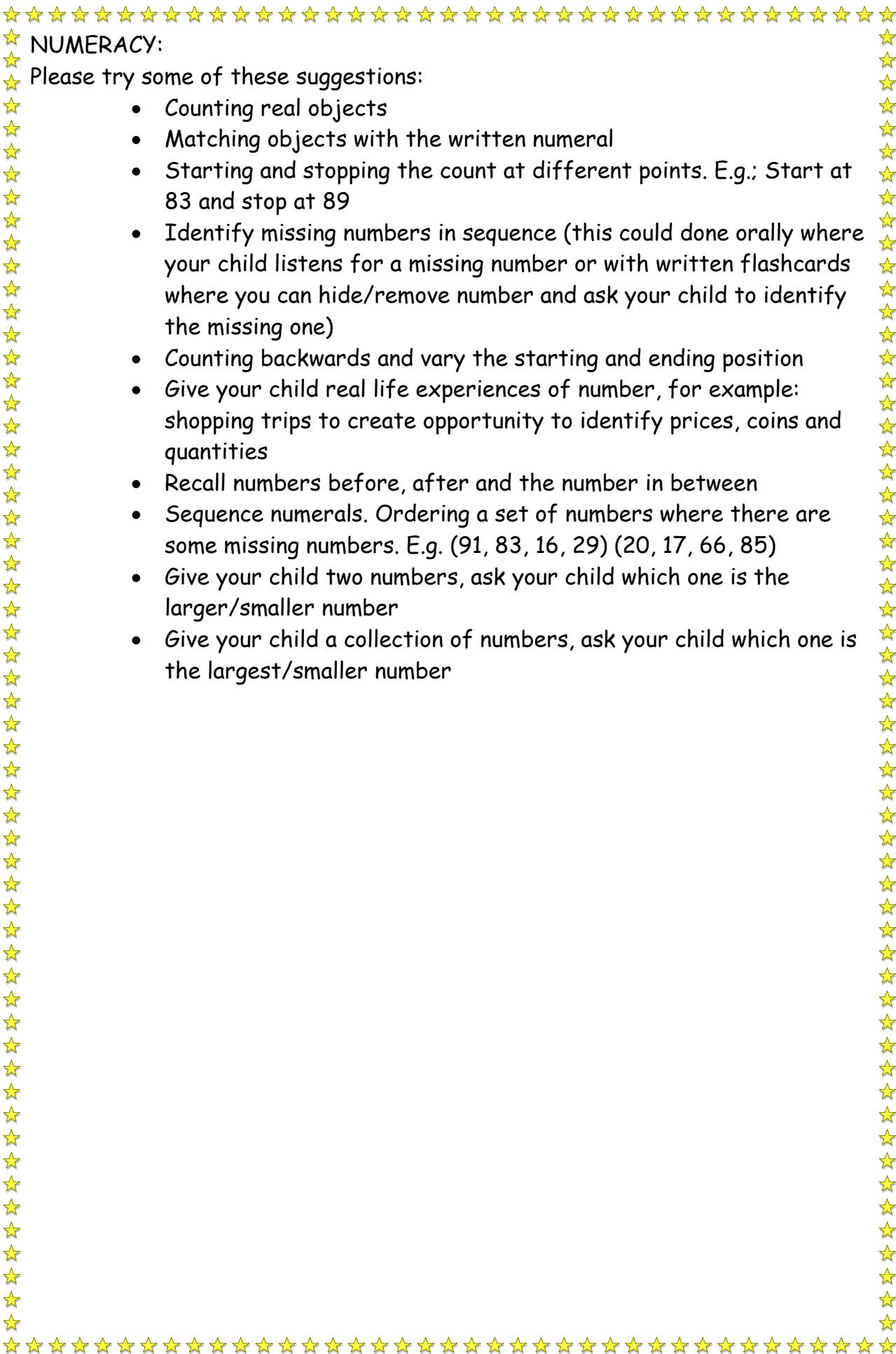
Hot Option:

Please ask your child to write long sentences with the following words.

Remember to use words like 'and, but or because' to make your sentences long.

Cake huge time hole smile

Please, revise common words from previous weeks



★ NUMERACY:

★ Please try some of these suggestions:

- Counting real objects
- Matching objects with the written numeral
- Starting and stopping the count at different points. E.g.; Start at 83 and stop at 89
- Identify missing numbers in sequence (this could done orally where your child listens for a missing number or with written flashcards where you can hide/remove number and ask your child to identify the missing one)
- Counting backwards and vary the starting and ending position
- Give your child real life experiences of number, for example: shopping trips to create opportunity to identify prices, coins and quantities
- Recall numbers before, after and the number in between
- Sequence numerals. Ordering a set of numbers where there are some missing numbers. E.g. (91, 83, 16, 29) (20, 17, 66, 85)
- Give your child two numbers, ask your child which one is the larger/smaller number
- Give your child a collection of numbers, ask your child which one is the largest/smaller number