



St Margaret's 2018/2019 Action Plan: A Summary for Stakeholders

Number	Priority	Expected outcomes for learners which are measurable or observable	Lead responsibility
1	Further develop a collaborative expertise and establish a stronger learning community: 100% of staff know and implement the features of highly effective practice from 2.3 (LEARNING, TEACHING AND ASSESSMENT)	<ul style="list-style-type: none"> 100% of staff know and understand the features of effective practice and quality teaching; posters are displayed in each classroom across the ASG and features are observed in daily classroom practice All schools use the monitoring and evaluation ASG checklist for peer and self assessment; analysis across the year will show deeper theoretical understanding and increasingly meaningful pedagogical practice Planning is proportionate and manageable and clearly identifies what is to be learned and assessed Assessment approaches are matched to the learning needs of learners and are used to support them to demonstrate where they are in their learning A quality body of evidence is used to support assessment judgments and decisions about next steps Processes for assessment and reporting are manageable and very effective in informing improvements in learning and teaching Staff report increased confidence in both discrete and holistic approaches 	HT and All Staff
2	<p>PUPIL EQUITY FUND: Staffing part time SFL teacher until March 2019</p> <p>Sustain and where possible increase in number of children from SIMD 1 and 2 achieving the expected CfE level in Literacy and Numeracy by the end of P1, P4, P7</p>	<ul style="list-style-type: none"> Interrupting the cycle of poverty: Sustain and where possible, ensure further 5% increase in number of children from SIMD 1 and 2 (and consider 9/10) achieving the expected CfE level in Literacy and Numeracy by the end of P1, P4, P7 	
3	Outdoor learning is a regular, progressive curriculum led experience for all learners.	<ul style="list-style-type: none"> 100% of pupils engage in meaningful outdoor learning at least once each fortnight 100% of pupils can recognise their achievements in the outdoors 100% of pupils report a positive 'experience' related to an educational 'outcome' explored through the outdoors 100% of staff report that outdoor learning enhances the learner experience 	
4	Protect the health and wellbeing of all staff	<ul style="list-style-type: none"> 100% staff in all schools including HTs to complete the staff wellbeing survey (by July 2018) as a baseline and repeat in June 2019 100% of staff are exposed to the 'dignity at work policy' 100% of school staff are supported/ encouraged to attend Hive of wellbeing twilight sessions 100% of staff are actively involved in wellbeing opportunities agreed and offered at school level 	

BY JUNE 2019

How are we going to make our school even better?

School Improvement Plan for Pupils 2018/2019

Our learning is helping us to develop strong literacy and numeracy skills. We feel confident that we are able to use these skills to support us in different situations.

We make use of the facilities of the local community particularly outdoor areas to support our learning and enable us to have daily contact with nature.

In our school, learning is challenging and enjoyable. Our learning is varied. Our learning experiences include learning in the outdoors, learning in the community and further afield.

How will you have your say and improve your school?

By gathering evidence

By considering what is excellent about our school

By discussing how things are going

